

FY23 BUDGET Overview and Timeline Finance Committee

January 25, 2022



NPS ZERO BASED BUDGETING

- 1) Identifying the Decision Units A discipline, grade or department
- 2) Making Decision Packages Goals, objectives, needs, technical and operational viability, alternative courses of action
- 3) Ranking Decision Packages Recovery, mandated, class sizes, 21st century
- 4) Allocating Available Resources level funding

Note: Since Natick Public Schools employs a holistic budget approach, at the conclusion of the budget process principals/administrators are given resources for their overall budget and not allocated to each decision unit.



- Continue to address academic and social emotional learning recovery from pandemic approximately 500 students on recovery plans (not at typical learning or stability levels)
- Continued adaptation to COVID conditions--medical, facilities, staffing, state, local and federal changes to virus management.
- Union negotiations with all 6 unions
 - Retention of experienced teaching staff during the great resignation
 - COVID conditions mean that staff have not been able to do recertification and lane changes at same pace as normal years, an influx of recertification will occur soon.
- Potential structural deficit in FY24
- Funding gap with prepayment of Out of District SPED
- Inflation, supply chain issues, utility increases, etc.



In NPS, 59% of staff are in years 11+ of teaching career (majority at 20+). Sadly, these are the very areas of our pay scale that have not kept pace w/ regional salaries.

Forbes, January 2022

What's causing the Great Resignation?

the biggest causes of quitting							
Low salary							
67%							
Limited career opportunities							
66%							
Not being valued by my manager							
65%							
Relationship with my colleagues							
64%							
Inadequate pandemic health measures							
64%							
Poor employee benefits							
64%							
Wanting to change job industry entirely							
62%							
Negative interactions with customers							
57%							
Being forced to return to on-site work after working remotely							
55%							
Seeing other colleagues quit							
54%							

Heat Map of Salaries/Comparisons Year 11+ WITH DART AND REGIONAL SALARIES									
yrs/degree	В	Μ	M+15	+30	+45	+60	+75	DR.	
12			25%	42%	42%	33%	42%	50%	
13			25%	33%	33%	33%	42%	50%	
14			17%	42%	42%	42%	50%	67%	

*note: DESE requires staff to obtain Master's within first give years of teaching, thus the blank columns under B (Bachelor's) and M (Master's).

quartiles of competitiveness for Natick Schools DART= the comparison districts DESE uses for Natick



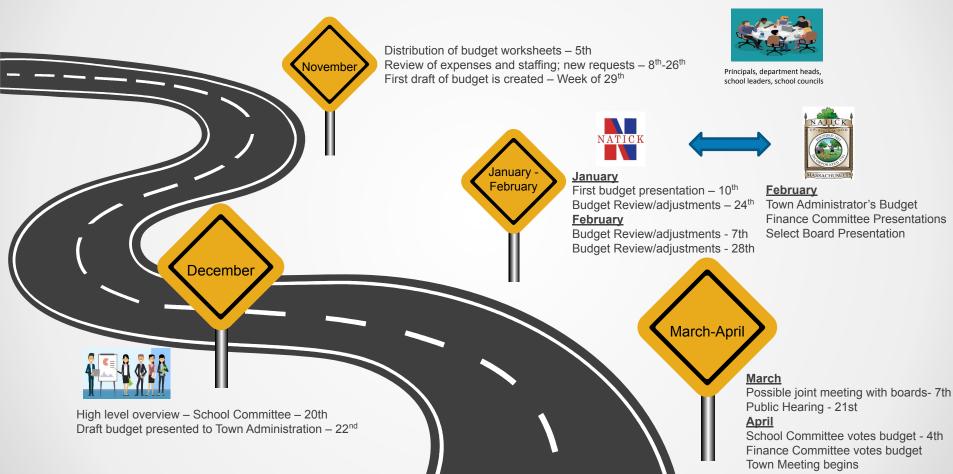
DOING OUR PART TO ADD REVENUE

FY21 Grants Written and Obtained by NPS Team FY22 Grants Written and Obtained by NPS Team \$3,453,585.50 \$1,609,897.00

These funds have helped us to address prior deficits and prepay special education costs, remediate student learning loss, pay for medical and health interventions and state mandates add and train staff to stabilize the district.

However, we will phase out staff added to the recovery effort from grant funding. Student learning and emotional recovery may take longer than we have grant funding to address the needs.

Fiscal Year 2023 Budget Timeline





Typical NPS Budget Review Process

- Over 150+ questions from Finance Committee and Education subcommittee
- Over 50 meetings with School and Town Departments
- **Over 15 meetings Finance Committee and Education subcommittee**



- Over 20 public hearings including the Board of Selectmen, School Committee, Finance Committee
- **Dozens** of public comments



Several budget revisions

