

TOWN OF NATICK

Meeting Notice

POSTED IN ACCORDANCE WITH THE PROVISIONS OF M.G.L. CHAPTER 30A, Sections 18-25

Natick Finance Committee

DAY, DATE AND TIME

PLACE OF MEETING

Wilson Middle School

February 27, 2018 at 6:30 PM Library 22 Rutledge Road, Natick, MA 01760

MEETING AGENDA

- 1. Public Concerns/ Comments
- 2. Meeting Minutes
 - a. Meeting Minutes for February 13 & 15, 2018- Review and Approve
- 3. 2018 Special Town Meeting #1 Warrant Articles Public Hearing
 - a. Article 1 Appropriate, borrow or transfer from available funds, an amount of money to be expended under the direction of the School Building Committee to design, construct, equip and furnish the new John F. Kennedy Middle School
- 4. Adjourn

Please note the committee may take the item	ms on this agenda out of orde	r
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ITEM TITLE:	Meeting Minutes for Fe	ebruary 13 & 15, 2	2018- Review and Approve

ITEM SUMMARY:

ITEM TITLE: Article 1 - Appropriate, borrow or transfer from available funds, an amount

of money to be expended under the direction of the School Building Committee to design, construct, equip and furnish the new John F.

Kennedy Middle School

ITEM SUMMARY: Information on the Building Project is available at this link:

https://sites.google.com/a/natickps.org/kms-building-project/home

ATTACHMENTS:

Description	Upload Date	Type
Article #1 - Updated Motion	2/8/2018	Exhibit
Q&A for February 8 Public Hearing	2/8/2018	Exhibit
Value Engineering Tracking List	2/8/2018	Exhibit
Natick High School Form 3011 _MSBA	2/8/2018	Exhibit
Additional Staff Commitment for new KMS FY2021	2/8/2018	Exhibit
KMS Form 3011_MSBA	2/8/2018	Exhibit
Base Repairs versus 5 Year Captial Projects for KMS	2/8/2018	Exhibit
Responses to FInCom Questionnaire	2/2/2018	Exhibit
Presentation on Project	2/2/2018	Exhibit
KMS Project Budget As of Feb 2 2018	2/2/2018	Exhibit
Educational Plan - KMS Building Project	2/2/2018	Exhibit
MSBA Busget Statement- Preferred Schematic	2/2/2018	Exhibit
Presentation for Article 1 incl. Responses to FInCom Questions	2/5/2018	Exhibit

STM #1 – Article 1 Proposed Motion

ARTICLE

To see if the Town will vote to appropriate, borrow or transfer from available funds, an amount of money to be expended under the direction of the School Building Committee to design, construct, equip and furnish the new John F. Kennedy Middle School, 165 Mill Street, Natick, Massachusetts, 01760, including all necessary site improvements which school facility shall have an anticipated useful life as an educational facility for the instruction of school children of at least 50 years, for which the Town may be eligible for a school construction grant from the Massachusetts School Building Authority ("MSBA"). The Town acknowledges that the MSBA's grant program is a non-entitlement, discretionary program based on need, as determined by the MSBA, and any project costs the Town incurs in excess of any grant approved by and received from the MSBA shall be the sole responsibility of the Town. Any grant that the Town may receive from the MSBA for the Project shall not exceed the lesser of (1) 48.21 percent (%) of eligible, approved project costs, as determined by the MSBA, or (2) the total maximum grant amount determined by the MSBA.

MOTION/VOTE/ORDER

Move the Town of Natick vote to appropriate the sum of \$105,835,000 which, in addition to the previously appropriated sum not to exceed \$3,725,000 for the feasibility, schematic design and design development work under Article 9 of the warrant for the 2013 Fall Annual Town Meeting and Article 17 of the warrant for the 2017 Fall Annual Town Meeting, brings the total appropriation to the sum of One Hundred Nine Million, Five Hundred and Sixty Thousand Dollars (\$109,560,000) for the purpose of paying costs to design, construct, equip and furnish the new John F. Kennedy Middle School, 165 Mill Street, Natick, Massachusetts, 01760, including all necessary site improvements which school facility shall have an anticipated useful life as an educational facility for the instruction of school children for at least 50 years, said sum to be expended under the direction of the School Building Committee, and to meet said appropriation the Natick Board of Selectmen, is authorized to borrow said sum under M.G.L. Chapter 44, or any other enabling authority; that the Town of Natick acknowledges that the Massachusetts School Building Authority's ("MSBA") grant program is a non-entitlement, discretionary program based on need, as determined by the MSBA, and any project costs the Town of Natick incurs in excess of any grant approved by and received from the MSBA shall be the sole responsibility of the Town of Natick; provided further that any grant that Town of Natick may receive from the MSBA for the Project shall not exceed the lesser of (1) 48.21 percent (%) of eligible, approved project costs, as determined by the MSBA, or (2) the total maximum grant amount determined by the MSBA; provided that any appropriation hereunder shall be subject to and contingent upon an affirmative vote of the Town to exempt the amounts required for the payment of interest and principal on said borrowing from the limitations on taxes imposed by M.G.L. 59, Section 21C (Proposition $2\frac{1}{2}$); and that the amount of borrowing authorized pursuant to this vote shall be reduced by any grant amount set forth in the Project Funding Agreement that may be executed between the Town of Natick and the MSBA.

Attachment B

BALLOT QUESTION

Shall the Town of Natick be allowed to exempt from the provisions of Proposition twoand-one-half, so called, the amounts required to pay for the bonds issued in order to design, construct, equip and furnish a new John F. Kennedy Middle School located at 165 Mill Street, Natick Massachusetts and related facilities, buildings, appurtenant structures and grounds?

Questions coming out of the Public Hearing on Tuesday, February 6, 2018 Material for tonight:

• Can the borrowing for this project have different terms for different aspects of the project such as five years for technology and twenty years for building, etc.

Yes, different aspects of the project can be bonded differently.

• It was stated that ~\$3.8 M is in the BAN that will need to be considered along with the total requested authorization of ~\$107.9M. What does the Town expect the total appropriation to be, consistent with the Motion and then how much is actually going to go to borrowing. What happens to the \$3.9M?

the design money can be funded in a few ways, which Bill and the town treasurer have yet to decide. He expects you to ask him about this tonight.

- Provide the listing and some detail, including expected cost (savings) behind each item in
 the Value Engineering list and with that what are the risks of executing each item on the
 Value Engineering list specifically. Please also identify where this list resides inside the
 Building Committee document set so that committee members or Town Meeting can
 access it at later dates. (attached list)
- Provide as best as can be done on short notice a breakdown of the KMS project compared of the NHS and WMS projects using the Form 3011 data showing cost by trades, etc. Please consider adding qualitative information for any line comparison that shows a higher or lwoer than average cost increase with an explanation, as best as canbe given, for what maybe driving the cost variance. For example, if the cost between WMS and NHS for roofing was consistent with other costs between those two projects but then growing significantly higher for the proposed KMS, what would be the drivers? Increased cost of petroleum based products, supply shortages due to 2017 hurricane damage, etc. (attached)
- Further comparative analysis of the WMS, NHS and KMS projects, showing the cost in current dollars shown on a slide in the presentation. THe request is to show the cost comparison using something other than today's \$483 cost/sq ft. Possible cost factors could be non energy CPI, compounded inflation rate between two periods, construction index factor, etc. Please foot note the chart for town meeting to explain the assumptions used to determine the costs.

(attached) --but a slide is coming to aggregate the results--could not be completed by tonight.

Referencing the KMS DRAFT technology budget presentation, <u>LISTED HERE</u> What is the additional cost to the taxpayer for including these items in the debt schedule for a 20 year period at the anticipated interest rate of 4%

- What is the square footage of a proposed classroom for the new building? The proposed new Kennedy Middle School typical classroom is 900sf (MSBA requires classrooms to fall between 850 and 950 sf). A typical Science Classroom for grades 6-8 at the new Kennedy School is 1,200sf (MSBA requires science classrooms to be 1,200sf).
 - What is the current square footage on average for the NHS, for the current KMS and the state allotted space. If different types of classrooms typically have different space parameters, such as labs versus traditional, etc please break it down?

Questions coming out of the Public Hearing on Tuesday, February 6, 2018 The Natick High School is approximately 251,000sf. At the time Natick High School was but, The MSBA set the model school typical classroom size for high schools to be between 825sf and 950sf. The typical classroom size at Natick High School is 825sf.

The existing Kennedy Middle School is 106,735f and the overall building is 114,885sf - with the modular classroom included. The proposed New Kennedy Middle School is 182,195sf. The average classroom size for the 23 general classrooms in the existing Kennedy School is 786sf, the average science lab size for the 6 science labs in the existing Kennedy School 1,063sf.

Within the four story classroom block are there any spaces- such as the collaborative space or the multiple dinning spaces that MSBA doesn't include for reimbursement. If so what are those spaces and what is the total square footage for those spaces?

The MSBA determined that the total ineligible GSF over their program was 5,475 gsf. This was down from the 6,000 gsf projected by the project team in December. The MSBA did not attribute the excluded program to any specific individual program or space. The reason for the 5,475 gsf was related to the MSBA program allotment as calculated off a 1,000 student school and their metric for at least 80% utilization rate for all spaces. The MSBA recognized the need for all the program spaces provided in the educational program. The MSBA identifies a typical middle school designed for 1,000 students would be 160,000sf, however, the MSBA does realized the vast majority of new middle school projects identify a need to build middle schools larger than the MSBA proposed guideline. The MSBA typically approves projects over their mandated gross square footage guideline the amount for which they reimburse the square foot overage is different for each project. The MSBA does not participate in the reimbursement for auditoriums at the middle school level for any new project. The MSBA expects Districts to use a "cafetorium" which is the student dining space with a raised platform at one end of the space. Both the School Committee and the Building Committee justified the need for an auditorium to accommodate half the student population (500 seats) at the new Kennedy School. This space would be equal to the auditorium provided at the Wilson Middle School which supports half of the designed student population as well. The Auditorium program was deemed ineligible as expected. However the MSBA did not take any exclusions from the design team or OPM team fees related to this ineligible work.

Slide 19 of presentation details two tax impacts. Why was this slide presented as detailed? What objective is to be served by showing two options?

The goal of presenting this in two ways was total transparency of the total cost of the project, with a nod to the fact that some spending had already occurred (3.73 million). In some discussions with the town administrator, he indicated that the monies might be bonded differently, so we showed the total cost of the project and the cost of the current appropriation request. In this way, we covered all of our bases about how this project might be handled and showed the tax impact of what was left to fund and the total project cost impact.

- Has the Building Committee done the analysis of a more distributed chart showing tax impact
 by say ten strata's representing the middle 80% of home value ranges, so that taxpayers
 can more easily understand their likely first year tax impact. If so can it be provided to the
 committee.
 - No, the town and building committee have not conducted this analysis. The DOR does not even ask for this level of detail apparently.
- Has the Building Committee created an analysis that shows the tax impact by year for the total 20 year bonding period? If so can it be provided to the committee? This document was provided for you in anticipation of Tuesday's meeting. I've attached it again below.

Questions coming out of the Public Hearing on Tuesday, February 6, 2018

- 1. Would it be possible to split off the athletic field component of the Kennedy project perhaps placing it in the queue along with the Navy Yard and East School field projects we handled in the fall? While the Building Committee can vote not to do athletic field component, it can't be taken out of the budget appropriation request. We probably should reiterate that the MSBA board has approved a project with a budget of \$109.5M the appropriation will need to meet that. Of course, that doesn't mean that the Town needs to spend all of that. They can elect to reduce the costs of the project so long as it doesn't reduce the educational program (IE size of the building; functionality). While the field could be placed in a different funding structure, it's currently part of the appropriation here and may cost more money to fund it differently as the East and Navy projects were.
 - 2. Can the project borrowings be structured into a series of bond issues of varying maturities to align with prior debt exclusions coming off the books with the goal of getting more favorable rates that would be available on shorter term issues.--Yes, we can structure them into a series of bond issues of varying maturities, but they may not be able to align with the elimination of the Wilson debt. It may not be practical. It may, indeed increase first year costs.
 - 3. How would be any potential cost overruns allocated between the town and the general contractor? I'm not sure I understand the question but once we have a bid in hand, the GC is responsible to build the project per the plans and specifications. If the bids come in high, it is not the GC's responsibility. Also, the GC will get change orders for changes to the project or the plans and specifications.

Not Material for Tomorrow Night but Important:

Cost analysis of the turf versus grass field, which has been submitted already

Field w goals - \$100,000
 Irrigation - \$80,000
 Lights - \$350,000
 Indirects -20% \$100,000

- TOTAL \$630,000

Here's more from Art Goodhind on maintenance and upkeep.

Usually a higher end High School/recreational field falls within 7K to 10K per acre per year for maintenance. You can pick and choose what activities you do in house vs. contract out, but 7K-10K is a good number no matter the management choices.

A well built natural field runs anywhere between 350K to 500K and has a life expectancy of about 10 years depending on use. A natural field can be renovated for about 300K.

A Natural field and a Synthetic field for routine maintenance run close to the same. With a synthetic field you pay a premium to use it during inclement weather and to extend the season a little (earlier spring, later fall). A synthetic field is also more likely to melt at times during the winter and provide a surface for phys. ed where maybe a grass field would not.

For irrigation of a natural grass field we would prefer a well (part of the 350K) that way you are not using treated drinking water. Irrigation maintenance is captured within the 7-10K. If a variable frequency drive pump is used the electricity costs would hardly be noticeable when looking at the whole picture.

Usually a higher end High School/recreational field falls within 7K to 10K per acre per year for maintenance. You can pick and choose what activities you do in house vs. contract out, but 7K-10K is a good number no matter the management choices.

Questions coming out of the Public Hearing on Tuesday, February 6, 2018

• Showing the actual FTE's and positions for the expected headcount for the project for Day one opening at project completion. The information exists in a spreadsheet but it would be helpful to put it on the slide or as a second slide in the presentation so people can immediately understand the requested staff. The net ad is two custodians and four teachers. I have broken them out in the attached slides. At the time of the creation of this spreadsheet, and what was known at that time, no added VP was included. Due to the now four story scope of the campus and the manner of the building layout, we may need a part time or FTE VP, but that was not in Peter's initial proposal.

It is also important to identify whether the first year costs for all these new adds driven by the building design and education program are being covered in the requested appropriate of \$107M--no they are not covered in the cost of the building, nor are increased supplies or utilities to run the building. or if they are expected to show up in the operating budget in FY22. It is our intent to gradually add and ask for the new staff over the next three two years of budgeting as we will need to address class size even before the open of the new facility.

There is an impact for each way and it should be noted for public understanding that even if the project is authorized that the Building Committee and NPS Administration acknowledge the long term commitment to these positions can not guaranteed. We can't be in a position now of having to guarantee a position that is not scheduled to be filled until FY22. MSBA's expectation for granting funding is that you will fully staff the building you propose to build with the educational plan they approved. So, we have already made a commitment and will curate our other asks accordingly.

Further analysis on the distributed fiber and data center approach. I would like to have the
current analysis provided to the committee now for our understanding. I'd like to see an
update to the analysis take into consideration some new factors such as the proposed fire
station training tower and communications tower on Speen near Travis Rd. I'd like to have
a risk management analysis completed on the impacts to the District's day-to-day
operating plan for data and software if the KMS data center goes off-line due to both fiber
lines being damaged.

Dennis has indicated he would meet with you, Patrick, to give you this analysis.





Total Project Budget: \$109,500,000 (Based upon Designer's reconciled cost estimate: \$87,384,629)

Items	currently no	ot included in Schematic Design scope		Owner Decisions		
Item #	Category	Item	Cost (PMC) *	Approved Value	Y/N (BC Vote on) TBD (Decide On/By)	Comments By Team
1	Site Access	Hartford street Pedestrian stair access	\$164,551	164,551	Y - 12.2017	
2	Site Access	Increase width of existing paved Surrey Lane path to 9' wide and install open bottom culverts for wetland water management	\$136,850	136,850	Y - 12.2017	Surrey Lane Access Option 1
3	Site Access	9' wide paved emergency access path with turnaround from Surrey Lane	\$59,500		N - 12.2017	Surrey Lane Access Option 2
4	Landscaping	Large caliper tree to medium caliper Evergreen trees	\$31,654		TBD 5-9-18	Consider with Design Development CE
5	Landscaping	Large caliper tree to medium caliper Deciduous trees	\$62,475		TBD 5-9-18	Consider with Design Development CE
6	Site Athletics	Sports turf field lighting & timer	\$416,500	416,500	Y - 12.2017	
7	Site Athletics	Scoreboard for athletic field	\$28,858		TBD 3-21-18	Inclusion in Design Development documents
8	Site Athletics	Softball backstop & removable mound	\$63,025		TBD 3-21-18	Inclusion in Design Development documents
9	Site Athletics	Wall ball court and wall	\$41,460		TBD 3-21-18	Inclusion in Design Development documents
11	Site	Change bituminous to unit paver at fire lane	\$135,303		TBD 3-21-18	change product type Inclusion in Design Development documents
12	Security	Card reader and magnetic hold opens to all classroom doors	\$341,530		TBD 5-9-18	Cost to only prep doors for future depolyment, add \$82,000 - Consider with Design Development CE
13	Security	Electrified classroom door sidelights and remove manual shades	\$160,650		TBD 5-9-18	Includes wiring and installation Consider with Design Development CE
14	Site Athletics	Basketball court lighting & timer	\$71,400	71,400	Y - 12.2017	-
15	Exterior	Lightning protection	\$97,566		TBD 5-9-18	Consider with Design Development CE
	Subtotal		\$1,811,320	\$789,301		

Cost	saving oppur	tunities that can be removed/changed within Schematic Desig	n scope	Owner Decisions		
Item #	Category	Item	Cost (PMC) *	Approved Value	Y/N (BC Vote on) TBD (Decide On/By)	Comments By Team
1	Materials - Exterior	Change roof membrane from PVC to EPDM	(\$148,750)		TBD 5-9-18	Consider with Design Development CE
2	Materials - Exterior	Change roof insulation from extruded to polyiso	(\$34,510)		TBD 5-9-18	Consider with Design Development CE
3	Materials - Exterior	Use lower cost fiber cement material at rear of building	(\$499,800)		TBD 5-9-18	Product size and color limitations Consider with Design Development CE
4	Site Athletics	Remove Basketball court	(\$53,550)		TBD 3-21-18	Inclusion in Design Development documents
5	Site Athletics	(9) outdoor fitness equipment stations within exterior Fit Trail	(\$29,750)		TBD 3-21-18	Inclusion in Design Development documents
6	Technology	Remove Huddle spaces (3 stations per classroom) monitors & associated wiring, switching and controls in each Classroom.	(\$761,600)		TBD 5-9-18	Removal will leave Teaching wall w/ interactive projector, voice lift and document camera to remain - similar to High School. This would shift from the NPS Technology prototype classroom Consider with Design Development CE
7	Exterior	Reduce Fly loft height above stage from 4' high to flat (align w/ 2 story roof)	(\$96,390)		TBD 3-21-18	Inclusion in Design Development documents
8	Site	Change concrete sidewalks to asphalt	(\$247,520)	(123,760)	Y - 12.2017	
9	Site	Change granite curb to precast curb	(\$130,900)		TBD 5-9-18	Consider with Design Development CE
10	Site	Change granite curb to asphalt berm	(\$252,280)	(126,140)	Y - 12.2017	Change product
11	Landscaping	Reduce amount of trees by 25%	(\$59,322)		TBD 3-21-18	Inclusion in Design Development documents
12	Landscaping	Reduce amount of trees by 50%	(\$118,643)		TBD 3-21-18	Inclusion in Design Development documents
13	Finishes	Reduce wood paneling in Auditorium by 25%	(\$65,450)		TBD 5-9-18	Consider with Design Development CE
14	Finishes	Reduce extent of wall tile in gang bathrooms from full-height to 4' above finish floor	(\$178,500)	(178,500)	Y - 12.2017	
15	Finishes	Reduce extent of wall tile in gang bathrooms to height of 4' above finish floor only on plumbing wall	(\$238,000)		N - 12.2017	
16	Finishes	Remove tile in kitchen and replace with Fiberglass wall panels	(\$26,180)		N - 12.2017	
17	Equipment	Remove video display scoreboards in gym	(\$185,640)	(185,640)	Y - 12.2017	

(\$3,126,785)

Cost list last updated 12/13/17 during KMSBC meeting

Subtotal

\$175,261

(\$614,040)

Net Change to the Total Project Budget

^{*} Numbers above include the 19% markup from construction estimate for Design Contingency, Escalation, Fee, Insurance and Bonds 19%

Total Project Budget Template PFA after Bid Adjustments

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Natick Natick High School					PFA afte	PFA after Bid Adjustments	ents	
TOTAL PROJECT BUDGET - ALL COSTS ASSOCIATED WITH THE PROJECT ARE SUBJECT TO 963 CMR 2.16(5)	MSBA Board Approved Budget January 2010	*Cost/Scope Items Excluded from the Total Facilities Grant	*Ineligible Costs	Proposed Revised PFA Budget 127710	ProPay Cost Category	*Cost/Scope Items Excluded from the Total Facilities Grant	"Ineligible Costs	Comments
Feasibility Study Agreement								
OPM Feasibility Study	\$342,500			\$342,500	0001-0000			
A&E Feasibility Study	\$374,087			\$374,087	0002-0000			
Env. & Site					0003-0000			
Other					0004-0000			
Feasibility Study Agreement Subtotal	\$716,587	80	\$0	\$716,587		\$0	\$0	
Administration								
Legal Fees	860,000		\$60,000	\$60,000	0101-0000		\$60,000	
Owner's Project Manager								
Design Development					0102-0400			
Construction Contract Documents	\$117,500			\$117,500	0102-0500			
Bidding	\$45,000			\$45,000	0102-0600			
Construction Contract Administration	\$1,280,000			\$1,280,000	1			
Closeout	\$250,000			\$250,000	0102-0800			
Extra Services								
Reimbursable & Other Services	\$107,500			\$107,500	0102-1000			
Cost Estimates					0102-1100			
Advertising	\$5,000			\$5,000	0103-0000			
Permitting					0104-0000			
Owner's Insurance					0105-0000			
Other Administrative Costs	\$65,000			\$65,000	0199-0000			Printing
Administration Subtotal	\$1,870,000	\$0	0\$	\$1,870,000		\$0	\$0	
Architecture and Engineering								
Basic Services								
Design Development					0201-0400			Site Anaylsis+Technology+Equipment(FFE)
Construction Contract Documents	\$1,888,455			\$1,888,455	0201-0500			
Constanting Contract Administration	\$82,531			\$82,531	0201-0600			
Constituction Contract Administration	000,9898			\$636,050	0201-0700			
Other Basic Services	333,391			25,550	0201-0200			
Reimhingshie Services	0.00,000			\$ 108,000	0201-3300			Green Design
Construction testing					0203-0400			
Printing (over minimum)	\$25,000			\$25,000	0203-0200			
Other Reimbursable Costs					0203-9900			
Hazardous Materials	\$150,000			\$150,000	0204-0200			
Geolech & Geo-Env.	\$110,000			\$110,000	0204-0300			
Site Survey	\$8,500			\$8,500	0204-0400			
Wetlands	\$22,500			\$22,500	0204-0500			
Traffic Studies	\$16,500			\$16,500	0204-1200			
Architectural/Engineering Subtotal	\$3,081,527	0\$	0\$	\$3,081,527		0\$	0\$	
CM & Risk Preconstruction Services								
Pre-Construction Services	O\$	\$0	\$0	80	0501-0000	\$0	80	
Site Acquisition								
Land/Building Purchase					0301-0000			
Appraisa rees Recording fees					0302-0000			
Cite Acquisition Cubitatal	-	4			0000-0000	•		
Site Acquisition Subtotal	n¢	ne	90	os		0.5	0\$	

Designer Fees \$3,014,514 4.96% Basic Services

OPM Fees \$2,035,000 3.35%

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Total Project Budget Template PFA after Bid Adjustments

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\$1,699,000 6902-6900 \$3,438,000 6902-6700 \$3,233,200 6902-9000 \$5,063,100 6902-1000 \$1,405,000 6902-1000 \$1,405,000 6902-1000 \$1,405,000 6902-1000 \$1,405,000 6902-1000 \$1,405,000 6902-1000 \$1,405,000 6902-1000 \$2,41,000 6902-2000 \$2,741,000 6902-200
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Total Project Budget Template PFA after Bid Adjustments

Natick

	Comments			0000,0		\$800,000	\$100,000 Includes Structural Peer review & Moving							08				000	distriction has been been been been been been been bee						ı,
	*Ineligible Costs			\$100,000		\$800	\$100	\$1,000,000										\$1,785,000							
•	*Cost/Scope Items Excluded from the Total Facilities Grant							0\$					\$690,000	\$690,000				\$1,733,604							
	ProPay Cost Category	0507-0000		0601-0000		L	0000-6690			0701-0000	L	L				0801-0000									,
	Proposed Revised PFA Budget 12/7/10	\$3,628,800		\$100,000	\$85,000	\$800,000	\$125,000	\$1,110,000		\$1,900,000		\$1,910,000		\$3,810,000		\$1,200,000		\$77,618,614	\$1,371,700	\$1,785,000	\$1,733,604	\$72,728,310	52.63%	\$38,276,909	\$39,341,705
	*Ineligible Costs			\$100,000		\$800,000	\$100,000	\$1,000,000						0\$				\$1,785,000							
	*Cost/Scope Items Excluded from the Total Facilities Grant							80					\$690,000	\$690,000				\$2,500,351							
	MSBA Board Approved Budget January 2010	\$3,628,800		\$100,000	\$85,000	\$800,000	\$125,000	\$1,110,000		\$1,900,000		\$1,910,000		\$3,810,000		\$1,200,000		\$88,987,414	\$2,685,500	\$1,785,000	\$2,500,351	\$82,016,563	52.63%	\$43,165,317	\$45,822,097
Natick High School	TOTAL PROJECT BUDGET - ALL COSTS ASSOCIATED WITH THE PROJECT ARE SUBJECT TO 963 CMR 2.16[5]	** Const. Contingency	Miscellaneous Project Costs	Utility company Fees	Testing Services	Swing Space/Modulars	Other Project Costs (Mailing & Moving)	Misc. Project Costs Subtotal	Furnishings and Equipment	Furnishings	Equipment	Computer Equipment	Scope Excluded FFE Costs	FF&E Subtotal	Owner's Contingency	** Owner's Contingency	Soft Costs that exceed 20% of Const'n Cost	Total Project Budget	Alternates	Ineligible cost	Scope items excluded	Estimated Basis of Total Facilities Grant	Reimbursement Rate	Estimated Total Maximum Facilities Grant	District Share of Total Project Cost \$45,822,097

1000127

350.2131644

\$11,368,800 \$5,983,399

\$4,888,408 \$6,480,392

HOTE: This decument was prepared by the MSBA based on a prefiminary review of information, estimates and construction Bilds full Jouranteed Maximum Price provided by the OPM of the District of Natick for the Natick Majh School project. Based on this spellinary review, extents bodget cost and scope finers have been determined to be insighed for extent and the Commission with which may be regisple for estimation and the Authority of Winds the Cost and cost prices and scope finers has been subject to review and sacist by the Authority, and the Authority shall determine, in its sole discretion whether any such budget, cost and scope fiems are eligible for reimbursement. The MSBA may determine that certain additional budget, cost and scope fiems are ineligible for reimbursement.

"Note: Pursuant to Section 3.30 of the Project Funding Agreement and the applicable policles and guidelines of the Authority, any project costs associated with the re-allocation or transfer of funds from either the Owner's Confingency or the Construction Contingency to other budget line liems shall be subject to review by the Authority to determine whether any such costs are eligible for reimbursement by the Authority.

Added Staff KMS Project at Building Opening

Category	Staff (FTE)
Salaries	
Administration	
Admin. Secretary	0.00
Assistant Principal	0.00
Business Office	0.00
Curriculum Director/Coord.	0.00
Custodians/Maintenance Staff	2.00
Executive Secretary	0.00
Facilities Manager	0.00
Guidance	0.00
Adjustment Counselor	0.00
Guidance Counselors	0.00
Guidance Director	0.00
Legal	0.00
Nurse	0.00
Other	0.00
Principal	0.00
Special Education Admin	0.00
Superintendent/Asst. Superintendent	0.00
Transportation	0.00
Treasurer	0.00
Total Administration	2.00

Category	Staff (FTE)
nstruction - Teaching Services	
Arts	0.00
Business	0.00
Communications	0.00
Coping Instructor	0.00
Culinary Arts	0.00
ELL	0.00
English Language	0.00
Family Consumer Services	0.00
Foreign Language	0.00
Health Services	0.00
History & Social Science	0.00
Instructional Assistant/Paraprofessionals	0.00
Library/Media	0.00
Mathematics	0.00
MCAS	0.00
Music	0.00
Other	4.00
Physical Education	0.00
Reading	0.00
School Adjustment Counselor	0.00
Science	
Biology	0.00
Botany	0.00
Chemistry	0.00
Geology	0.00
Physics	0.00
Special Education	0.00
Substitute Teachers	0.00
Technology	0.00
Vocational Tech.	0.00
Total Instruction - Teaching Services	4.00

Town of Natick

DRAFT John F. Kennedy Middle School Scope Items Excluded from **Estimated Basis of** otal Project Budget: All costs associated with the **Maximum Facilities Grant or** project are subject to 963 CMR 2.16(5) Estimated Budget Otherwise Ineligible Grant1 Facilities Grant¹ ProRated 20% Exclusion \$0 -Administration \$0 -A/E Services \$83,698 \$11,125 Environmental & Site \$0 -Miscellaneous Proj Costs Feasibility Study Agreement Subtotal \$12,954,141 Sum of Three Soft Costs \$750,00 \$750,00 \$361,57 Soft Cost Reimbursement Estimated Budget Excluded

\$3,309,489 \$25,000
\$9,369,652 \$0

Inel Eligible Soft Costs Category
\$3,284,489 -Administration
\$9,369,652 -A/E Services Owner's Project Manager Ineligible therefore not included in calculation -Site Acquisition \$124,000 \$111,800 \$300,000 -Misc \$2,400,000 FFE nstruction Contract Documents \$300,000 -Miscellaneous Proj Costs \$44.72 Not included in this calculation Owners Contingency \$15,354,141 Total Eligible Soft Costs Extra Services Reimbursable & Other Services
Cost Estimates \$5,000 Construction Costs associated with Soft Cost Cap Calculation Estimated Budget Not included in this calculation -Construction Contingency Owner's Insurance \$55,000 \$50,000 \$87,559,890 Total Construction Cost
20% Soft Cost Allowance dministration Subtotal \$1,493,72 \$17,511,978 Reimbursable Soft Cost Architecture and Engineering
Basic Services -\$2,157,837 Eligible minus Reimbursable is negative OK.
-If Eligible minus Reimbursable is positive enter value into Soft Costs that esign Development onstruction Contract Documents onstruction Contract Administration \$1,595,561 exceed 20% of Construction Cost below in the Ineligible column. \$143,29 Construction Budget \$87,559,890 OPM Value @ Reimbursable Services 3.50% Value > 3.5% \$3,064,596 -\$43,23 \$36,650 Eligible Fees % of Total Construction onstruction Testing OPM Services Printing (over minimum)
Other Reimbursable Costs
Hazardous Materials Designer Value @ 10.00% Value > 10% \$8,755,989 -\$137,020 Seotechnical & Geo-Environmental Designer Services
Basic Services \$8,618,969 ite Survey xtra Services \$750,683 raffic Studies Architectural/Engineering Subtotal \$8,805,77 \$8,805,77 \$4,245,20 Site Acquisitio Appraisal Fees Site Acquisition Subtotal \$2,738,70 oundations asement Construction SHELL xterior Walls xterior Windows \$168,218 xterior Door NTERIORS \$9,282,00 nterior Construction Staircases nterior Finishes \$548,614 SERVICES nveying Sy umbing re Protection lectrical QUIPMENT & FURNISHINGS \$1,236,48 quipment \$513,993 SPECIAL CONSTRUCTION & DEMOLITION Site Cost Reimbursement = 8.0% Eligible Site Costs 81,013 Eligible Site Costs Direct Building Cost Building Hazardous Material Abatemen Costs associated with the removal of flooring material containing asbestos is categorically ineligible for \$4,668.309 Reimbursable Site Cost sbestos Containing Floor Material Abatement other Hazardous Material Abatement \$150,00 Scope Excluded Site Cost
Scope Excluded Site Cost
\$3,212,704 Eligible minus Reimbursable is negative OK. No ineligible needed
If Eligible minus Reimbursable is positive enter value into Scope Excluded Site Cost eimbursement. BUILDING SITEWORK \$1,606,330 \$3,954,009 ite Improvements Site Civil / Mechanical Utilities Site Electrical Utilities Construction Cost Reimbursement cost, which is ineligible for reimbursement. \$513,000 Eligible Abatement Construction Trades Subtotal \$1,432,080 Total Eligible Demo & Abatement \$143,208 D&P 10.00% \$14,321 Bonds 1.00% \$ Contingencies (Design and P D/B/B Sub-Contractor Bonds associated with ineligible costs. \$366.47 Eligible \$/sf % of Trade % of Trades % of Trades % of Trades % of Trades D/B/B General Condition D/B/B Overhead & Profit Gen Cond O&P \$480.58 Total \$/sf for Au Costs associated with the auditorium are ineligible for reimbursement. GMP Insurance GMP Fee GMP Contingency GMP cont Represents the remaining construction costs in excess of % of Trade \$3,189,747 the reimbursable construction cost (\$333/sf) plus marked % of Cumulative sum of Trades and Markups neligible Auditorium & PE Areas beyond Guidelines Overall Excluded Construction Cost up demo and abatement. Ineligible Auditorium Area: 11,100 Excess Auditorium & PE Areas (ineligible nsf x grossing factor)
5,475 Ölfier ineligible Areas (ineligible nsf x grossing factor)
176,720 Eligible Areas (inclusive of Auditorium & PE Areas)
\$333 Reimbursable Construction Cost for Ne Ineligible Core Academ Construction Budget \$87,559,890 \$26,864,50 \$60,695,38 \$29,261,24 neligible Work Included in the Base \$58,847,760 Reimbursable Construction Cost 2,450 nsf x 1.5 = 3,675 gsf \$1,847,626 Marked Demo & Abatement \$60,695,386 Reimbursable Construction Cost Subtotal to be Included in Total Project Budget Ineligible Voc/Tech Area: liscellaneous Project Costs Costs associated with mailing and moving are categorically ineligible for 1,200 nsf x 1.5 = 1,800 gsf \$0 Eligible Minus Reimbursable \$200,000 If Eligible minus Reimbursable is negative OK. No ineligible entre If Eligible minus Reimbursable is positive enter value into Overa ving Space / Modular \$70,000 Enrollment N. 1,000 1,000 Misc. Project Costs Subtotal Represents the amount exceeding the \$1,200 per studer allowance for FFE, and \$1,200 per student allowance for Funding Limits \$1,200 /student \$1,200 /student Furnishings and Equipment \$1,795,000 urniture, Fixtures, and Equipmen Technology, which is ineligible for reimbursement. F&E Subtotal \$1,801,91 If Ineligible is \$0 or negative OK. No ineligible entry needed If Ineligible is positive enter value for each into scope excluded costs Soft Costs that exceed 20% of Construction Cost 116 Project Budget \$104,810,941 \$76,049,527 \$36,663,47 1.58 (0-2) Maintenance 0.00 (0-1) CM @ Risk 117 118 Board Authorization 43.63 Reimbursement Rate Before Incentive Points 0.00 (0-6) Newly Formed Regional School District 0.00 (0-5) Major Reconstruction or Reno/Reuse type in rounded to 2 decimal places 119 Design Enrollment 1 000 4.58 Total Incentive Points³ Total Building Gross Fl Area (GSF) 182 195 48 21% MSBA Reimbursement Ra 0.00 0 gsf Renovated or Existing to Remain NOTES
This document was prepared by the MSBA based on a preliminary review of information and estimates provided by the Town of Natick for the John F. Kennedy School project. Based on this preliminary review, certain budget, cost and scope items have been determined to be ineligible for reimbursement, however, this document does not contain a final, exhaustive list of all budget, cost and scope items which may be ineligible for reimbursement by the MSBA. Nor is it intended to be a final determination of which budget, cost and scope items may be eligible for reimbursement by the MSBA. All project budget, cost and scope items shall be subject to review and suich the Authority, and the Authority shall determine, in its sole discretion whether any such budget, cost and scope items are eligible for reimbursement. The MSBA may determine that certain additional budget, cost and scope items are legible for reimbursement.

**Cost recovery associated with the rosts associated with Total Project Budget (excluding Contingencies) 1 gsf Total at Conclusion of Project 121 \$104,810,941 1.00 (0-1) Overly Zoning 40R and 40S 122 Scope Items Excluded or Otherwise Ineligible \$28,761,414 0.00 (0-0.5) Overlay Zoning 100 units or 50% of units 1,2, or 3 family structures 123 Third Party Funding (Ineligible) \$0 124 2.00 (0-2) Energy Efficiency - "Green Schools" Estimated Basis of Maximum Total Facilities Grant¹ 125 0.00 (5) Model Schools Reimbursement Rate³ 48.21% 126 Est. Max. Total Facilities Grant (before recovery)¹ 4.58 Total Incentive Points 127 \$12,929 1 - The Estimated Basis of Total Facilities the "MSBA Board Approved Budget" colur Cost Recovery \$87,559,890 Construction Budget the "MSBA Board Approved Budget" colu-subject to review and audit by the MSBA. Facilities Grant, and Maximum Total Facil column have been adjusted to account for and any budget revision requests submitte Revised Budget PFA column of the PFA A by the MSBA. 128 Estimated Maximum Total Facilities Grant Construction Cost/SF (Total GSF) \$481 Auditorium Area: 11,100 gsf x 0.78 = \$8,658129 Design Enrollment 1,000 Other Areas: 5,475 gsf x 0.78 = \$4,271 130 Construction Contingency² \$4,249,059 Total Cost Recovery (Commissioning): \$12,929 Total Gross Square Feet 182.195 Ineligible Construction Contingency 131 \$3,373,460 \$104,810,941 Project Budget 2 - Pursuant to Section 3.20 of the Project Funding Agreement and the applicable policies and guidelines of the Authority, any project costs associated with the reallocation or transfer of funds from either the Owner's contingency or the Construction contingency to other budget line items shall be subject to review by the Authority to determine whether any such costs are eligible for reimbursement by the Authority. All costs are subject to review and audit by the MSBA. "Potentially Eligible" Construction Contingency² Scope Exclusions / Ineligible Costs 132 \$875,599 \$28,761,414 133 Owner's Contingency \$500,000 \$76,049,527 Estimated Basis of Total Facilities Grant Ineligible Owner's Contingency² 134 Reimbursement Rate \$0 48.21% 3 - The MSBA has provisionally included two (2) incentive points for energy efficiency, subject to the Dismeeting certain sustainability requirements for the project. If the District does not meet the requirements energy efficiency, the District will not qualify for these incentive points and the MSBA will adjust the rein rate accordingly. 135 "Potentially Eligible" Owner's Contingency² \$500,000 Estimated Maximum Total Fac. Grant before Recovery \$36,663,477 136 Total Potentially Eligible Contingency² Cost Recovery \$12,929 137 Reimbursement Rate³ Estimated Maximum Total Facilities Grant \$36,650,548 4 - Cost associated with the commissioning of ineligible square footage will result in the recovery of a portion the overall commissioning cost. The MSSA has calculated this recovery of funds to be \$12,929. A total of \$12 has been deducted from the Estimated Maximum Total Facilities Grant and the Maximum Total Facilities Grant 138 Potential Additional Contingency Grant Funds² \$663,176 Potentially Eligible Owner's & Construction Cont. \$1,375,599 Maximum Total Facilities Grant \$37,313,724 Potential Additional Grant Funds for Contingencies \$663,176 Total Project Budget Total Project Budget \$109,560,000 Maximum Total Facilities Grant \$37,313,724

Rev. 5: August 2017 Page 1 of 1

QUESTIONS FROM FIN COMM

Kennedy Middle School

Base Repair Costs /Code Compliance Upgrades*

\$50-\$55 Million**

*Base repair approach identifies expenditures to resolve basic infrastructure, handicap accessibility, replacement of mechanical, electrical, plumbing systems & code compliance.

The Base Repair approach **would not** be eligible for MSBA reimbursement in the current program

The Base Repair Option would required 60 months of phased occupied construction with significant disruption to the delivery of the educational program.

- Base Repair approach does not resolve physical or educational deficiencies within the Kennedy Middle School
- Base Repair approach does not provide additional educational space identified in the educational program
- Base Repair approach does not modernize any existing educational space
- Base Repair approach does not provide new community resources

**A minimum of \$8,580,000 in capital repair cost would be expended in the next 5 years if the KMS project is not approved. (These costs are identified in the chart to the right)

Kennedy Middle School

Capital Repair Costs Required in next 5 years

\$8,580,000	
Capital Repair	5 year Cost
Install Temporary Modular Units at KMS	\$455,000
Relocate Modulars to Memorial	\$600,000
Install security cameras	\$35,000
Replace carpets	\$45,000
Replace exterior doors	\$140,000
Replace univents	\$220,000
Replace HVAC	\$600,000
Install sprinkler system	\$850,000
Retile floors	\$635,000
Replace boilers	\$1,000,000
Replace exterior windows	\$1,000,000
Replace science and tech ed classes	\$1,500,000
Replace entire roof	\$900,000
Replace VCT floor tiles	\$600,000

Kennedy Middle School – FinCom questions 01.29.18

1. Putting aside the costs associated with building a new KMS for the moment, I'm trying to understand what the incremental effect of KMS may be on the operating and capital budgets for FY2020 – FY2025 (I believe the new building would open in FY2020). With this in mind, please provide the following information:

in spreadsheet on MSBA budget statement.

a. All costs (e.g., salary, benefits, pension if applicable, professional development, etc.) associated with additional a) teaching staff, and b) support staff (excluding TIM custodial/maintenance for now, see below) needed (do not include staff transferred within NPS) at KMS.

In spreadsheet on MSBA budget statement

- b. As the proposed KMS is physically larger than the current building. What, if any, increase in maintenance costs (staff and supplies) will be necessary to service the new KMS? Two (2) FTE custodians will be required to clean the new building since the square footage has increased. We anticipate custodial supply cost to increase, an early estimate would be a 40% increase or roughly \$6,000 annually.
- c. Specifically what are the projected operating and capital expenses associated with a) the hydroponics lab, b) the greenhouse, and c) the planetarium?

In our presentation and in BOS presentation from last week

- d. When Wilson was built, monies were included for changes at KMS to proved "parity" between the schools.
- i. Are similar expenditures at Wilson anticipated if we build a new KMS in terms of either operating costs or capital expenses? How much will they cost and specifically what changes would be made at Wilson?

The costs of modulars

- ii. If no "parity" funds are planned, what programmatic differences will Wilson students experience?ANNA
- iii. I have heard on the street that WMS students may be buSsed to a new KMS to partake of new facilities/capabilities. If this is the case, how often would WMS students be at KMS (e.g., daily, weekly, once or twice a month, once in a while)? What is the expected annual cost? How much class time would WMS students lose?

Impossible to estimate at this time given our first year of deployment of the new STEM standards, but to take one whole grade level (250 kids) on a bus from WMS to KMS 2 x per month each month of school year costs: 30K

Loss of time, 20 min load, 20 min drive/unload.

currently, we only do this with two grades, 10K to take all of grade 5 to Planetarium and it disrupts a full week of school/classes as the planetariums cannot accommodate large groups of students. This cost is totally pushed to parents as a field trip.

Every grade level has new STEM standards related to Earth and Space Science in the curriculum (different from 2 grade levels needing this in the prior curriculum landscape).

- iv. Will/how will this affect the plans/changes that the School Committee has put in place over the past few years to achieve programmatic parity?

 ANNA
- e. In addition to the items in c (above), are there any other new capabilities/facilities included at KMS? If so, what are their 5-year capital and operating budgets?

 In presentation
- 2. If a new KMS is NOT built, what incremental operating and capital expenditures can we expect? The five year capital plan has \$6.5M in improvements to the building infrastructure only, facilities would anticipate additional items to be added over the next five years including but not limited to boilers, HVAC distribution systems and site improvement These capital items do not reflect programmatic improvements also needed.

Operating and repairs expenses are also expected to increase due to the age and condition of the existing school.

Below is a sampling of the projects needed to simply sustain the infrastructure and improve security. If the building were to remain in use past 2021, more than **\$8 million** in capital projects would need to be considered, including:

Repair	Cost for 5 years
Install Temporary Modular Units at KMS	\$455,000
Relocate Modulars to Memorial	\$600,000
Install security cameras	\$35,000
Replace carpets	\$45,000
Replace exterior doors	\$140,000
Replace univents	\$220,000

Replace HVAC	\$600,000
Install sprinkler system	\$850,000
Retile floors	\$635,000
Replace boilers	\$1,000,000
Replace exterior windows	\$1,000,000
Replace science and tech ed classes	\$1,500,000
Replace entire roof	\$900,000
Replace VCT floor tiles	\$600,000
TOTAL	\$8,580,000

(Source, Town Administrator's Preliminary Budget January 2, 2019) These are basic maintenance costs to the existing building.

If a new building could not be achieved, the district will need ten 10 modular classrooms at a cost of approximately \$7,000,000 within the next 5 years, account for the needs of larger, middle school learners, more advanced technology in the modulars for secondary use and inflation costs/ building costs as they rise in the coming years.

3. Please provide a detailed comparison of what it will cost to build and operate a) a new KMS that includes the incremental facilities/programs such as the hydroponics lab, greenhouse, planetarium and anything identified in e (above) to those of a new KMS which excludes these incremental programs/facilities?

In presentation, expanded from BOS presentation I also included for your review.

4. Please provide the detailed technology plan and budget for the new KMS.

KMS Proposed / Working Technology Budget (January 2018)

Please note, the proposed technology budget for KMS is in the infancy stage, with more granular details coming as the shape of the project develops and classroom specifications are

finalized. These are broad categories and more detail will be available as we move through the technology and FFE sections of building planning.

Dennis will speak to the below 3 questions in person at the meeting on the 6th.

- a. Are there any items/costs within the plan/budget that would still need to be purchased/expended even if a new KMS is not funded?
- b. Likewise is anything in the plan/budget intended to provide services beyond KMS?
- c. Are any new devices (laptops, etc.) included in the building costs?

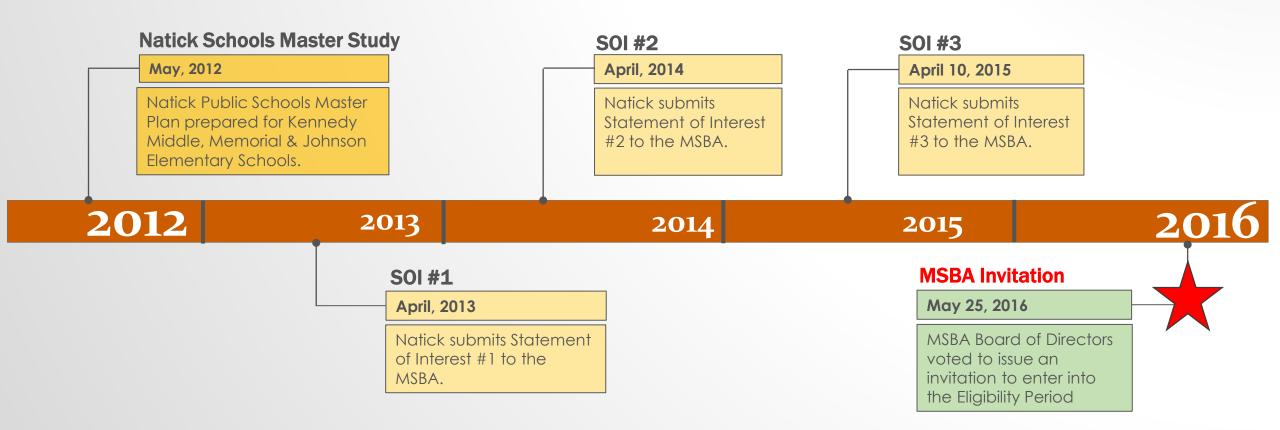
KENNEDY MIDDLE SCHOOL



BOARD OF SELECTMEN PRESENTATIONJANUARY 29, 2017

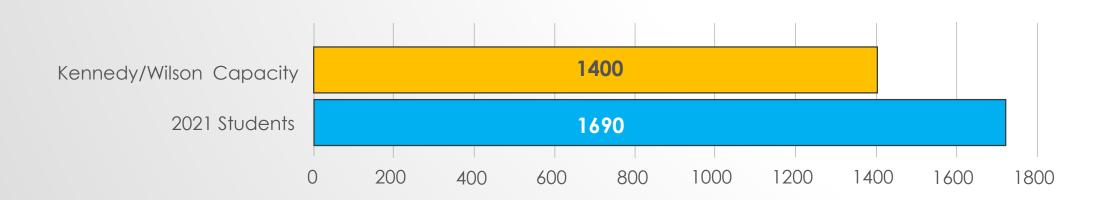
NATICK MIDDLE SCHOOLS

Since 2012, the Natick School Committee studied the deficiencies of the aging Kennedy Middle School & the rising student enrollment affecting both Wilson Middle & Kennedy Middle Schools



NATICK MIDDLE SCHOOLS

The Natick School Committee & Natick School Building
Committee support construction of a new Kennedy Middle
School to address the deficiencies of the aging KMS facility and to
solve the severe overcrowding issues at
both Wilson Middle and Kennedy Middle Schools



CHALLENGES AT THE KENNEDY MIDDLE SCHOOL

Currently experiencing severe overcrowding at the middle school level

- In February 2021 when a potential Kennedy could open, our middle schools will be overcrowded by 290 students
- Building infrastructure including mechanical, electrical, and plumbing systems have reached the end of their useful life
- Extraordinary capital funds in the last five years are being expended to address maintenance costs of the tired facility
- Kennedy Middle School does not provide an environment equal to Wilson Middle School. Dated science labs, no project based learning labs, poor indoor air environment.













KENNEDY MIDDLE SCHOOL

- The MSBA is reserving over \$37 million in funding for the Kennedy Middle School
- Renovations to bring the building up to current code would cost \$50-\$55 million
- Comprehensive renovations which would not meet the approved Educational Program for Kennedy would cost \$105-\$112 million
- The Town of Natick has spent \$3.74 million of the study & design of Kennedy Middle School
- The cost of a new school Kennedy Middle School continues to rise each year the project is delayed. If the project is not approved, it could be another 3 years for the project to be considered by the MSBA.

TAX IMPACT SCENARIO #1

Includes Previous Design Articles

Total Project Budget- per MSBA 3011 \$109.56 Million

Town of Natick Portion \$72.25 Million

MSBA Max Grant* \$37.31 Million

Average Household Value \$512,540

Maximum Tax Impact * \$410/yr

Average (20 Year)* \$308/yr

Impact per \$100k Valuation \$60/yr

TAX IMPACT SCENARIO #2

Excludes Previous Design Articles

Total Pro	ject Budget	\$105.83 Million
		•

Town of Natick Portion \$69.83 Million

MSBA Max Grant* \$36.00 Million

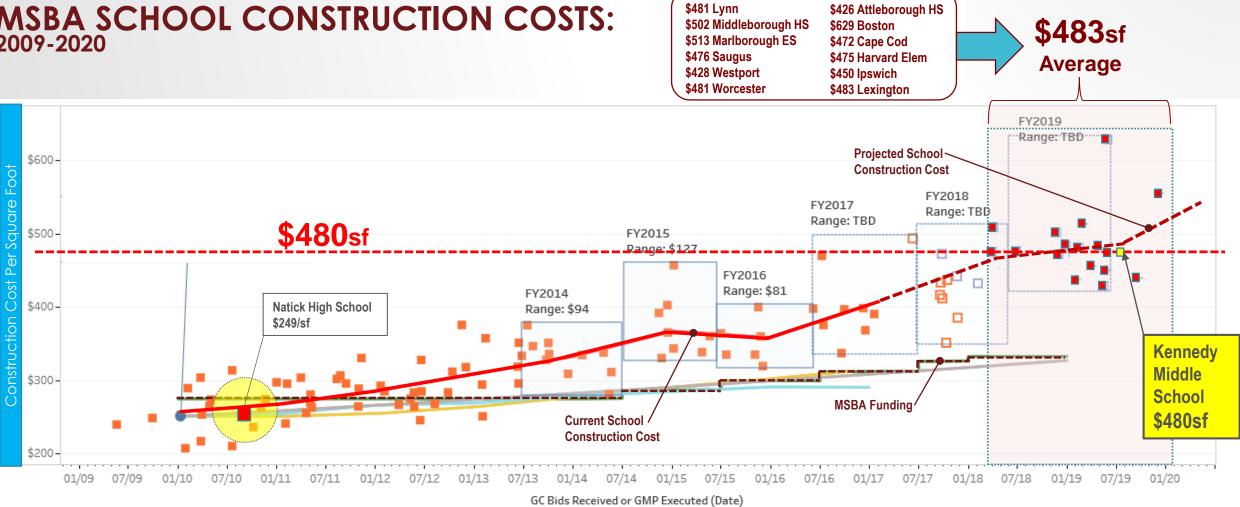
Average Household Value \$512,540

Maximum Tax Impact* \$393/yr

Average (20 Year)* \$295/yr

Impact per \$100k Valuation \$57/yr





The information and data contained in this chart is based on the MSBA's review of construction cost estimates, contracts and other documentation provided by cities, towns, and regional school districts. This information and data is intended for informational purposes only. The data may have changed based on actual construction bids or contract amendments, for example, and the MSBA shall have no responsibility or duty to update any of the information. Please contact the Districts for the most current information. The MSBA hereby disclaims any and all liability and responsibility that may arise in connection with the information contained in this chart. (Updated December 2017)

Total Project Costs In today's dollars:

Similar High School Total Project Costs

Middleborough High School

\$103.47 MILLION

PS&B 10/25/17 750 pupils, 165,600sf

Stoughton High School

\$123.54 MILLION

PS&B 5/18/16 1,065 pupils, 216,000sf

Cape Cod Technical High School

\$128.06 MILLION

PS&B 2/15/17 650 pupils, 214,000sf

Saugus Middle/High School

\$160.72 MILLION

PS&B 6/28/17 1,360 pupils, 269,070sf

South High Community School
PS&B 6/28/17 1,420 pupils, 359,994sf

\$209.97 MILLION

Similar Total Project Costs

Abington Middle/High School \$96.40 MILLION

Beverly Middle School \$109.21 MILLION

Kennedy Middle School \$109.56 MILLION

Saugus Middle/High School \$160.72 MILLION

Lynn Middle Schools \$188.5 MILLION

To reduce cost, the New Kennedy School will have.....

- A 4-story academic core reducing the overall building footprint

 Advantage: smaller, compact building footprint means lower cost for excavation, footings, foundations, and slab
- Exterior composed predominately of prefabricated cementitious reinforced panels

 Advantage: more economical than masonry products, reduced labor cost and time
- LEED Silver Certification

 Advantage: lower operating and maintenance cost compared to non-certified school
- Energy efficient building envelope

 Advantage: increased insulation reduces heat loss and cooling loads and reduce size of HVAC system needed
- Increased daylighting and windows

 Advantage: reduces electric lighting usage, minimizes heat gain, reduces heating and cooling loads
- LED lighting utilized throughout the school

 Advantage: reduces cooling loads, reduces electric light usage, lowers maintenance cost

PBLL VS. SCIENCE LABS*

Natick Public Schools currently spends a minimum of \$10,000 per year for Planetarium experiences for Earth & Space Science standards

<u></u>									
Planetarium	Building Cost	FF&E Cost	Technology Cost	Total Cost: Planetarium	Sceince Lab	Building Cost	FF&E Cost	Technology Cost	Total Cost: Science Lab
	\$193,384.00	\$0.00	\$0.00	\$193,384.00		\$25,000.00	\$25,000.00	\$12,500.00	\$62,500.00
Aquaponics	Building Cost	FF&E Cost	Technology Cost	Total Cost: Aquaponics	Sceince Lab	Building Cost	FF&E Cost	Technology Cost	Total Cost: Science Lab
	\$31,374.57	\$2,880.00	\$0.00	\$34,254.57		\$25,000.00	\$25,000.00	\$12,500.00	\$62,500.00
Greenhouse	Building Cost	FF&E Cost	Technology Cost	Total Cost: Greenhouse	Sceince Lab	Building Cost	FF&E Cost	Technology Cost	Total Cost: Science Lab
	\$27,040.00	\$9,000.00	\$0.00	\$36,040.00		\$25,000.00	\$25,000.00	\$12,500.00	\$62,500.00
3D Studio Lab	Building Cost	FF&E Cost	Technology Cost	Total Cost: 3D Studio Lab	Sceince Lab	Building Cost	FF&E Cost	Technology Cost	Total Cost: Science Lab
	\$52,200.00	\$31,400.00	\$65,000.00	\$148,600.00		\$25,000.00	\$25,000.00	\$12,500.00	\$62,500.00
<u>. </u>									
	\$303,998.57	\$43,280.00	\$65,000.00	\$412,278.57		\$100,000.00	\$100,000.00	\$50,000.00	\$250,000.00
	\$303,998.57	T	\$65,000.00 OTAL COST TO IT OUT (4) BLL'S	\$412,278.57		\$100,000.00	\$100,000.00	\$50,000.00 TOTAL COST TO FIT OUT (4) SCIENCE LABS	\$250,000.00

*Cost Data based upon information presented to Building Committee on 10/25/17

COMMUNITY EVENTS @ NPS

High School Building Use 2017

QUESTIONS & COMMENTS?

Last Updated: 2-2-2018

MDF - Network Equipment: Connecting new Building to School Network - Internet Services, TV, Phones, etc. Backup Appliance	Unit Cost \$100,000.00 \$50,000.00
Core Router & Smart Net Coverage	\$200,000.00
Server Infrastructure, Storage, Windows & VM Licensing, SmartNet Coverage	\$400,000.00
Installation of Sevices for Core & Servers	\$60,000.00
Firewalls - Sonicwall	\$70,000.00
Installation of Firewalls	\$10,000.00
Content Filters - Lightspeed	\$50,000.00
Installation of Content Filters	\$5,000.00
Digital TV System - Discover Video	\$75,000.00
Shoretel Phone System & Phone Handsets	\$150,000.00
Installation of Phone System	\$20,000.00
MDF UPS - Core	\$6,000.00
MDF UPS - Servers	\$4,500.00
MDI OF 3 - Servers	φ4,300.00
IDF - Networking Equipment:	
1st Floor - 1 MDF and 2 IDFs, 2nd Floor 1 IDF, 3rd Floor 1 IDF, 4th Floor 1 IDF.	
Edge Switching - Aruba 5400R	\$31,000.00
Installation of Edge Switching	\$30,000.00
UPS for IDFs	\$4,800.00
Patch Cables	\$10,000.00
Classroom Equipment:	
Aruba Classroom AP (215)	\$1,000.00
Aruba Large Space AP (225)	\$1,500.00
Installation Costs Wireless APs	\$30,000.00
4 Acer Chromeboxes & Wireless Keyboards for each classroom Wall Mounted Charging Stations (16 devices each)	\$550.00 \$1,000.00
Wall Mounted Charging Stations (10 devices each)	\$1,000.00
Labs:	
Gym - 1st Floor - Portable Projector & Whiteboard on Wheels	\$1,500.00
Tech Literacy - Karin 1st Floor - Wall based Chargers Tech Literacy - Karin 1st Floor - Wall Mounted Video Display	\$1,000.00 \$3,000.00
Adaptive PE & OT/PT - 2nd Floor - Imac Wotkstation	\$1,500.00
Zspace Lab Computers - 2nd Floor (15 Units)	\$5,000.00
Tech Education Lab - 2nd Floor - Tom Stefanni	\$0.00
Kiosk for Circulation Browsing - 2nd Floor Library - Imac Workstations Library Circulation Desk - Imacs Workstations	\$1,500.00 \$1,500.00
Video Production Lab - 2nd Floor Library - IMacs or Laptops	\$1,500.00
Midi Lab - 3rd Floor - Mac Laptops	\$1,000.00
Mahila Basissas	
Mobile Devices: Chromebooks (1000 students plus 10% Breakage)	\$411.00
Chromebooks (100 students plus 10% breakage)	\$411.00

Building Wide:

Chromeboxes Wireless Keyboards for Digital Signage -Twelve 90", 2 Large LED in Gym, Ten 42", Four 70"

	\$550.00
Digital Signage Subscription Service - Arreya	\$1,500.00
Digital Signage Installation	\$10,000.00
Copiers (Copy/Print/Scan) 14 in total needed. Using 5 from existing school	\$15,000.00
Cafe POS Systems - Two Cafes	\$5,000.00
Visitor Checkin System: (ie: https://raptortech.com/)	\$10,000.00
Front Office Admin Computers - IMacs	\$1,500.00

Total

	Tech		Construction
Quantity	Budget	Quanity	Budget
0	\$0.00	1	\$100,000.00
1	\$50,000.00		,,
1	\$200,000.00	0	\$0.00
1	\$400,000.00	0	\$0.00
1	\$60,000.00	0	\$0.00
1	\$70,000.00	0	\$0.00
1	\$10,000.00	0	\$0.00
1	\$50,000.00	0	\$0.00
1	\$5,000.00	0	\$0.00
0	\$0.00	1	\$75,000.00
1	\$150,000.00	0	\$0.00
1	\$20,000.00	0	\$0.00
2	\$12,000.00	0	\$0.00
10	\$45,000.00	0	\$0.00
0	\$0.00	18	\$558,000.00
1	\$30,000.00	0	\$0.00
18	\$86,400.00		
1	\$10,000.00		
120	\$120,000.00	0	\$0.00
20	\$30,000.00	0	\$0.00
1 156	\$30,000.00 \$85,800.00	0 0	\$0.00 \$0.00
82	\$82,000.00	0	\$0.00
1	\$1,500.00	0	\$0.00
2	\$2,000.00	0	\$0.00
1	\$3,000.00	0	\$0.00
1 15	\$1,500.00 \$75,000.00	0 0	\$0.00 \$0.00
0	\$0.00	0	\$0.00 \$0.00
1	\$1,500.00	0	\$0.00
2	\$3,000.00	0	\$0.00
30	\$45,000.00	0	\$0.00
30	\$30,000.00	0	\$0.00
1100	\$452,100.00	0	\$0.00
110	\$45,210.00	0	\$0.00

28	\$15,400.00	0	\$0.00
1	\$1,500.00	0	\$0.00
1	\$10,000.00	0	\$0.00
9	\$135,000.00	0	\$0.00
4	\$20,000.00	0	\$0.00
1	\$10,000.00	0	\$0.00
6	\$9,000.00	0	\$0.00
	\$2,406,910.00		\$733,000.00

Utility Costs

Summer 2020

Must Haves

Need full access to MDF and IDFs

Add new Kennedy to INet

Core router

IDF closets

WAPs

Phones

Secuirty Cameras

Summer 2021

Nice to Haves

VM Infrastructure

may be able to run all vms from high

Implement 2nd Internet circuit

Firewalls

Content Filters





New Kennedy Middle School

EDUCATIONAL PLAN HIGHLIGHTS

Kennedy Middle School Building Project





CORE ACADEMICS 5-8

- ELA
- Math
- Social Studies
- Science
- % Reading
- % World Language





 Classroom of the future design, maximize teacher and student workflow, streamline space, seamless technology integration

STEM & OUR CORE ACADEMIC

FRAMEWORK

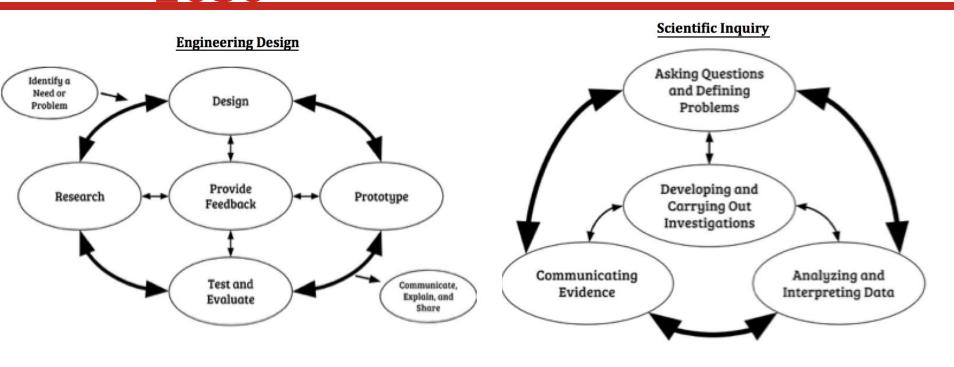
Overarching Standards: Integration of disciplinary core ideas and practices reflects the interconnected nature of science and engineering. The standards emphasize preparation for postsecondary success for citizenship, college, and careers.

The *Framework for K-12 Science Education* (NRC, 2012) provides specific criteria for what constitutes a core idea. To be regarded as core, each idea must meet at least two, though preferably three or four, of the following criteria:

- 1. Have broad importance across multiple sciences or engineering disciplines or be a key organizing principle of a single discipline.
- 2. Provide a key tool for understanding or investigating more complex ideas and solving problems.
- 3. Relate to the interests and life experiences of students or be connected to societal or personal concerns that require scientific or technological knowledge.
- 4. Be teachable and learnable over multiple grades at increasing levels of depth and sophistication. That is, the idea can be made accessible to younger students but is broad enough to sustain continued investigation over years.



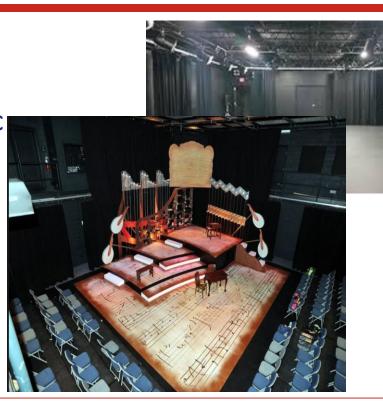
FOUNDATION FOR CORE ACADEMICS 2050





FLOOR 1: PERFORMANCE TECHNOLOGY STUDIO

- Drama Classroom
- Black Box Theater
- Technical Theater and Musici





FLOOR 2: Z SPACE LAB

To be replicated at Wilson once space is freed to do so when students are moved to KMS





FLOOR 2: VIDEO PRODUCTION AND BROADCASTING

- Part of the VAP schedule of the future --to parallel the video production program at Wilson currently in existence
- Situated in the library area/Commons space to create a full Media Center
- Media Center is hub of communications in the building
- Serves the VAP and the library program



FLOOR 2: TECHNOLOGY EDUCATION/TECH LITERACY LAB

- Replicates the current shop/engineering lab at WMS
- Autocad and design computing
- Coding and computer science
- Traditional woodworking and tool use



FLOOR 2: ADAPTIVE PE/FITNESS

CENTER

- Fitness programming already in existence at KMS
- Parallel program planned for WMS in coming years once space is available
- Original research conducted using KMS and WMS as a site to determine impact of fitness programming on academics and student functioning
- Space required in order to cycle students through at times conducive to supporting peak academic functioning





FLOOR 3: PLANETARIUM

- Grades 5 and 8 currently use or try to create planetarium experiences for students every year at both middle schools.
- The specific space could not be replicated at WMS, but the KMS facility would allow any grade level PK-12 to visit for use in curriculum across the system.
- Back up plan: Given the new focus on waves--ocean and sound in the new STEM frameworks, consideration is still being given to creation of a geology/seismology Earth/Plate Tectonics lab



EARTH/SPACE STANDARDS PK-10

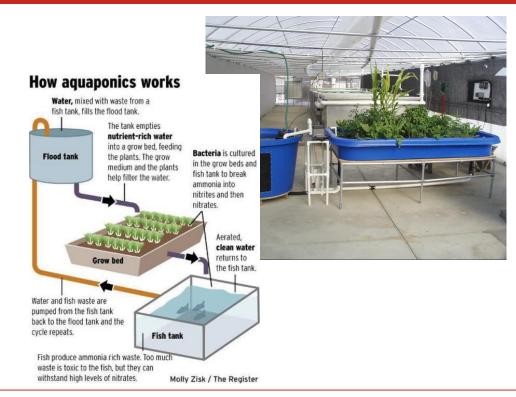
	D V 2		SOPHISTICATED SCIENCE							
	Pre-K-2	3-5	6-8	9-10						
ESS1.A The universe and its stars	Patterns of movement	Stars range greatly in their distance from Earth and this can explain their relative brightness.	N/A	Solar activity creates the elements through nuclear fusion. Astronomical						
	of the Sun, Moon, and stars as seen from Earth can be observed, described, and	N/A	The solar system is part of the Milky Way, which is one of many billions of galaxies.	evidence for the Big Bang theory comes from multiple sources.						
ESS1.B Earth and the solar system	predicted.	The Earth's orbit and rotation, and the orbit of the Moon around the Earth, cause observable patterns.	The solar system contains many varied objects held together by gravity. Solar system models explain and predict eclipses, lunar phases, and seasons.	Kepler's laws describe common features of the motions of orbiting objects. Changes in Earth's tilt and orbit result in cycles of climate changes such as ice ages.						
ESS1.C The history of planet Earth	N/A	Patterns in rock formations and fossils indicate changes in landscapes over time.	Rock strata and the fossil record can be used as evidence to organize the relative occurrence of major historical events in Earth's history.	Past plate motions and plate tectonics explain why continental rocks are so much older than rocks of the ocean floor.						



FLOOR 4: AQUAPONICS LAB / WORKING

GREENHOUSE

- Connected to current engineering, biology, physics and chemistry standards
- Can be replicated at Wilson, just as it is at NHS.
- Opens to a rooftop garden area (which allows KMS to have a garden program like the one already at WMS)





BIOLOGY/PHYSICAL/CHEMICAL SCIENCE

P. 1

	Pre-K-2	3-5	6-8	9-10				
LS2.A Interdependent relationships in ecosystems	Plants and animals depend on their surroundings to get what they need.	Some animals eat plants for food and other animals eat the animals that eat plants, while decomposers restore some materials back to the soil. These relationships among organisms in an ecosystem are represented by food webs.	Organisms and populations are dependent on their environmental interactions both with other living things and with nonliving factors, any of which can limit their growth. Organisms compete for resources within ecosystems; typical interaction patterns include competitive, predatory, parasitic, and symbiotic relationships.	Ecosystems have carrying capacities resulting from biotic and abiotic factors. The fundamental tension between resource availability and organism populations affects genetic diversity within populations and biodiversity within ecosystems.				
LS2.B Cycles of matter and energy transfer in ecosystems	[Content found in LS1.C, LS2.A, and ESS3.A]	Matter cycles between the air, water, and soil and among organisms as they live and die.	The matter that make up the organisms in an ecosystem are cycled repeatedly between the living and nonliving parts of the ecosystem. Food webs model the transfer of energy as well as matter among producers, consumers, and decomposers within an ecosystem. The Sun provides the energy for most ecosystems on Earth.	Photosynthesis captures energy in sunlight and stores it in chemical bonds of matter. Most organisms rely on cellular respiration to release energy in these bonds to power life processes. About 90% of available energy is lost from one trophic level to the next, resulting in fewer organisms at higher levels. At each link in an ecosystem, elements are combined in different ways and matter and energy are conserved. Photosynthesis, cellular respiration and decomposition are key components of the global carbon cycle.				



BIOLOGY/CHEMICAL/PHYSICAL SCIENCE



	Pre-K-2	3-5	6-8	9-10				
LS2.C Ecosystem dynamics, functioning, and resilience	N/A	When the environment changes some organisms survive and reproduce, some move to new locations, some new organisms move into the transformed environment, and some die.	Ecosystems are dynamic; their characteristics vary over time. Changes to any component of an ecosystem can lead to shifts in all of its populations. The completeness or integrity of an ecosystem's biodiversity is often used as a measure of its health.	If a biological or physical disturbance to an ecosystem occurs, including one induced by human activity, the ecosystem may return to its more or less original state or become a very different ecosystem, depending on the complex interactions within the ecosystem. The ability of an ecosystem to both resist and recover from change is a measure of its overall health.				
LS3.A Inheritance of traits	Young organisms are	Different organisms vary in how they look and function	Organisms reproduce, either sexually or asexually, and parents transfer their genetic information to offspring. An individual's traits are largely the result of proteins, which are coded for by genes. Genes are located in the chromosomes of cells.	Nearly every cell in an organism contains an identical set of genetic information on DNA but the genes expressed by cells can differ. In sexual reproduction, genetic material in chromosomes of DNA is passed from parents to offspring during meiosis and fertilization.				
LS3.B Variation of traits	very much, but not exactly, like their parents and also resemble other organisms of the same kind.	because they have different inherited information; the environment also affects the traits that an organism develops. Variations of a trait exist in a group of similar organisms.	In sexual reproduction, each parent randomly contributes half of its offspring's genetic information, resulting in variation between parent and offspring. Genetic information can be altered because of mutations, which may result in beneficial, negative, or no change to traits of an organism.	The variation and distribution of traits in a population depend on genetic and environmental factors. Sources of genetic variation include gene shuffling and crossing over during meiosis, recombination of alleles during sexual reproduction, and mutations. Mutations can be caused by environmental factors or errors in DNA replication, or from errors that occur during meiosis. Only mutations that occur in gametes can be passed on to offspring.				



TECHNOLOGY DEVICES

- 1:1 grades 5-8
 - Desired device: Chromebook
- Refresh Teachers' laptops
 - Desired device: Mac Airs (100)
- TV Studio
 - 6 high end devices for editing/high end multimedia capabilities
- Blackbox Theater
 - 6 devices for sound/editing/light capabilities
- Tech Ed Lab
 - 12 devices for engineering/design (as at WMS now)
- Z space project lab
 - 12 devices with Z-space virtual software

Budget Statement for Preferred Schematic - Expenditures

As reported on the school district's most recent thr	ee end	d of year information, please updated to the 3 latest fiscal year periods and complete the fields below.													
As reported on the sensor district's most recent the	CC CITA		013-2014		014-2015		5-2016	Change from	Previous Year	Post-Const	uction Budget	New Facility	vs. Current		
			FY2014	_	FY2015		/2016			FY2					
Category		Staff (FTE)	Budget	Staff (FTE)	Budget	Staff	Budget	Staff (FTE)	Budget	Staff	Budget	Staff (FTE)	Budget		
<u>Salaries</u>															
Administration															
Admin. Secretary		2.00	89,345	2.00	95,227	2.00	97,936	0.00	2,709	2.00	105,281	0.00	7,345		
Assistant Principal		1.00	105,383	1.00	110,561	1.00	111,667	0.00	1,106	1.00	120,042	0.00	8,375		
Business Office		0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-		
Curriculum Director/Coord.		1.00	111,071	1.00	117,222	1.00	124,110	0.00	6,888	1.00	133,418	0.00	9,308		
Custodians/Maintenance Staff		5.00	211,649	5.00	227,580	5.20	242,106	0.20	14,526	7.20	360,264	2.00	118,158		
Executive Secretary		0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-		
Facilities Manager		0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-		
Guidance		0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-		
Adjustment Counselor		0.00	-	0.00	-	0.00		0.00		0.00	-	0.00			
Guidance Counselors		2.00	118,246	2.00	127,756	2.00	137,550	0.00	9,794	2.00	147,866	0.00	10,316		
Guidance Director		0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-		
Legal		0.00		0.00	70,000	0.00	70 700	0.00	700	0.00	70.040	0.00	-		
Nurse Other	 	1.00 1.00	66,068 58,530	1.00 1.20	70,009 81,917	1.00 1.20	70,709 85,290	0.00 0.00	700 3,373	1.00 1.20	76,012 91,687	0.00 0.00	5,303 6,397		
Principal		1.00	122,579	1.00	127,532	1.00	131,102	0.00	3,573 3,570	1.00	140,935	0.00	9,833		
Special Education Admin		0.50	38,051	0.50	39,706	0.50	40,103	0.00	3,570	0.50	43,111	0.00	3,008		
Superintendent/Asst. Superintendent		0.00	- 36,031	0.00	- 35,700	0.00		0.00	-	0.00	-	0.00	3,006		
Transportation		0.00	_	0.00	_	0.00	-	0.00		0.00	_	0.00			
Treasurer		0.00	-	0.00	-	0.00	-	0.00	_	0.00	-	0.00	_		
Total Administration		14.50	920,922	14.70	997,510	14.90	1,040,573	0.20	43,063	16.90	1,218,616	2.00	178,044		
Total / tallillion action			020,022		30.,0.0		1,010,010	0.20	.0,000	10.00	.,,	2.00	,		
Instruction - Teaching Services												1			
Arts		2.00	138,692	2.00	146,891	2.00	150,872	0.00	3,981	2.00	172,220	0.00	21,348		
Business		0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-		
Communications		0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-		
Coping Instructor		0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-		
Culinary Arts		0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-		
ELL		1.00	84,813	1.50	111,720	1.50	113,853	0.00	2,133	1.50	129,963	0.00	16,110		
English Language		3.00	227,241	3.50	241,762	3.50	251,118	0.00	9,356	3.50	286,651	0.00	35,533		
Family Consumer Services		0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-		
Foreign Language		3.00	228,152	3.50	271,700	3.50	283,189	0.00	11,489	3.50	323,260	0.00	40,071		
Health Services		1.00	81,141	1.00	84,712	1.00	85,559	0.00	847	1.00	97,666	0.00	12,107		
History & Social Science Instructional Assistant/Paraprofessionals		4.00	247,000	4.00 11.00	257,742 267,076	4.00 9.00	255,919	0.00	(1,823)	4.00	292,132	0.00	36,213		
Library/Media		10.00 1.00	228,949 61,037	1.00	66.414	1.00	225,443 80,624	-2.00 0.00	(41,633)	9.00 1.00	257,343	0.00 0.00	31,900 11,408		
Mathematics		3.70	238,570	3.65	258,469	3.50	267,009	-0.15	14,210 8,540	3.50	92,032 304,791	0.00	37,782		
MCAS		0.00	230,370	0.00	250,409	0.00	201,009	0.00	0,540	0.00	304,791	0.00	31,102		
Music		2.00	129,103	2.00	136,801	2.00	146,863	0.00	10,062	2.00	167.644	0.00	20,781		
Other		15.00	1,057,889	16.00	1,169,525	16.00	1,224,946	0.00	55.421	20.00	1.658.276	4.00	433.330		
Physical Education		3.00	188,655	3.00	216,113	3.00	232,947	0.00	16,834	3.00	265,909	0.00	32,962		
Reading		0.00	-	0.00	-	0.00	-	0.00	-	0.00	-	0.00	-		
School Adjustment Counselor		0.00	-	0.00	-	0.00	-	0.00	_	0.00	-	0.00	-		
Science											-				
Biology		3.50	222,613	3.00	200,547	3.00	220,431	0.00	19,884	3.00	251,622	0.00	31,191		
Botany		0.00	-	0.00		0.00		0.00	-	0.00	-	0.00	-		
Chemistry		0.00	-	0.00		0.00		0.00	-	0.00	-	0.00	-		
Geology		0.00	-	0.00		0.00		0.00	-	0.00	-	0.00	-		
Physics		0.00	-	0.00		0.00		0.00		0.00		0.00			
Special Education		6.30	424,439	6.60	448,796	7.60	495,734	1.00	46,938	7.60	565,880	0.00	70,146		
Substitute Teachers		0.00	128,979	0.00	78,833	0.00	109,649	0.00	30,816	0.00	125,164	0.00	15,515		
Technology		1.00	68,485	1.00	77,013	1.00	77,783	0.00	770	1.00	88,789	0.00	11,006		
Vocational Tech.		1.00	81,141	1.00	84,712	1.00	85,559	0.00	847	1.00	97,666	0.00	12,107		
Total Instruction - Teaching Services		60.50	3,836,899	63.75	4,118,826	62.60	4,307,498	-1.15	188,672	66.60	5,177,009	4.00	869,511		
Total Salaries Administration & Instruction		75.00	4,757,821	78.45	5,116,336	77.50	5,348,071	-0.95	231,735	83.50	6,395,625	6.00	1,047,554		
					, , , , , ,					1		,			
Employee Benefits															
All employee-related fringe (health insurance, retireme	ent etc)		807,801		961,668		1,068,520		106,852		1,292,909		224,389		
Materials & Services															
							H								
Materials		1	H		H		H			 					
Audio-Visual Materials			-		-		-		-	 	-		-		
Culinary Arts Materials															

Budget Statement for Preferred Schematic - Expenditures

		2013-2014			14-2015		i-2016	Change from Previous Year		tuction Budget	New Facility vs. Current		
			FY2014		FY2015		2016		FY2				
Category		Staff (FTE)	Budget	Staff (FTE)	Budget	Staff	Budget	Staff (FTE) Budget	Staff	Budget	Staff (FTE)	Budget	
1000			07.704		20.000		47.004	(0.000)		00.004		0.477	
General Office Supplies			27,731		20,680		17,384	(3,296)		20,861		3,477	
Information technology Hardware			155,311		84,400		-	(84,400)		-		-	
Software			-		-		-	-		-			
			-		-		-	-		-	-	-	
Library Materials Non info-tech equipment			43,024		45,054		24,981	(20,073)		29,977	-	4,996	
Testing Materials & Supplies			43,024		45,054		24,901	(20,073)		29,911	-	4,990	
Textbooks			8,899		37,141		8,105	(29,036)		9,726	-	1,621	
Vocational Program Materials			0,099		37,141		6,105	(29,036)		9,720	-	1,021	
Total Materials			234,965		187,275			(136,805)		60,564	-	10,094	
Total Waterials			234,900		101,213		50,470	(136,605)		60,364	-	10,094	
Services											-		
Athletics										-	-		
Attendance			-				-	-		-	-	-	
			157,147		163,695		172,311	9.616		261,803	-	89,492	
Food Service								8,616				89,492	
Health Services			-				-	-		-		-	
Other Student Activities								-					
Psychological Services			-		-		-	-		-			
School Security					-		-	-				-	
Student Transportation			235,004		247,373		265,999	18,626		404,149		138,150	
Total Services			392,152		411,069		438,311	8,616		665,952		227,642	
Total Material & Services			627,117		598,344		488,781	(128,189)		726,516		237,736	
			,				100,101	(123,123)		,			
Facility Costs & Capital Improvements													
Facility Costs													
Custodial Supplies			13,984		15,538		16,530	992		26,366		9,835	
Electricity			102,529		88,751		75,731	(13,020)		160,000		84,269	
Heating Oil			-		-		-	(10,020)		-		04,200	
Maintenance													
Building Security Maintenance			2,500		2,500		2,800	300		4,466		1,666	
Elevator			2,300		2,500		2,000	300		-,400		1,000	
Equipment Maintenance			-		-		-			-	-	_	
Exterminating			-		-		-	-		-	-		
Facility Maintenance			_		-		-			-	-	_	
Fire Alarm			2,689		2,830		2,979	149		4,751		1,772	
Fire Extinguisher Inspection			2,009		2,030		2,979	149		4,751	-	1,772	
			-		-		-	-		-		-	
Generator HVAC Maintenance			5,120		5,066		5,447	382		8,688		3,241	
Other													
Site Maintenance (Grouds)			20,858		21,307		22,428	1,121		35,772		13,344	
			-		-		-	-		-		-	
Technology			-		-		-	-		-		-	
Trash Removal			51,443				39,348	(20.070)		30,000		(0.240)	
Natural Gas					60,318			(20,970)				(9,348)	
Snow Removal		1	- 0.000		- 0.450		- 0.507	-		-			
Telephone Water/Sewer			8,698		9,156		9,537	382		15,212		5,675	
			-		-		-			-			
Total Facility Costs	_		207,821		205,465		174,800	(30,665)		285,255		110,455	
Captial Improvements													
Capital Improvements			63,083		211,112		13,294	(197,818)		25,000		11,706	
Capital Improvements			03,003		211,112		13,294	(197,010)		25,000		11,700	
Total Facility Costs & Capital Improvements			270,904		416,577		188,094	(228,483)		310,255		122,161	
The state of the s			2. 5,564		,		.55,564	(220,400)		5.5,200	L	,.51	
					 								
Debt Service							1						
Short-term	-		-				-	-		-			
Long-term			-		-		-	_		-		_	
Total Debt Service	_		-		-		-			-			
Total Best Gervice	-	1	-		 		-	•		-		•	
Total Budget & Staff		75.00	6,463,643	78.45	7,092,925	77.50	7,093,465	-0.95 (18,086)	84	8,725,305	6	1,631,841	
		70.00	0,700,040	70.40	1,002,020	77.50	1,000,400	(10,000)	<u></u>	0,120,000		1,001,041	
								<u> </u>					

As reported on the school district's most recent three End of Year Pupil and Financial Reports schedule 1, please update to the 3 latest fiscal year periods and report sources of revenue in the fields below.

	FY14 End of Year Financial Report							FY15 End of Year Financial Report							FY16 End of Year Financial Report						
			C74							C74							C74				
		Special	Occupation	Adult	Other	Un-			Special	Occupation	Adult	Other	Un-			Special	Occupation	Adult	Other	Un-	
	Regular Day	Education	al Day	Education	Programs	distributed	Total	Regular Day	Education	al Day	Education	Programs	distributed	Total	Regular Day	Education	al Day	Education	Programs	distributed	Total
A. Revenue from Local Sources																					
Assessments received by Regional Schools	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
E&D Fund Appropriations	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tuition from Individuals	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tuition from Other Districts in Comm.	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Tuition from Districts in Other States	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Previous Year Unexpended Encumbrances (Carry Forward)	-	-	-	-	-	71,142	71,142	-	-	-	-	-	79,173	79,173	-	-	-	-	-	-	-
Transportation Fees	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Earnings on Investments	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Rental of School Facilities	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Other Revenue	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Medical Care and Assistance	-	176,561	-	-	-	-	176,561	-	297,685	-	-	-	-	297,685	-	229,092	-	-	-	-	229,092
Non Revenue Receipts	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenue From Local Sources	-	176,561	-	-	-	71,142	247,703	-	297,685	-	-	-	79,173	376,858	-	229,092	-	-	-	-	229,092
B. Revenue from State Aid	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
School Aid (Chapter 70)	-	-	-	-	-	8,312,752	8,312,752	-	-	-	-	-	8,681,240	8,681,240	-	-	-	-	-	8,816,665	8,816,665
Mass School Building Authority - Construction Aid	-	-	-	-	-	1,137,340	1,137,340	-	-	-	-	-	1,104,713	1,104,713	-	-	-	-	-	-	-
Pupil Transportation (Ch. 71, 71A,71B,74)	-	-	-	-	-	27,674	27,674	-	-	-	-	-	85,632	85,632	-	-	-	-	-	117,293	117,293
Charter Tuition Reimbursements & Charter Facilities Aid	-	26,610	-	-	-	40,543	67,153	-	-	-	-	-	37,367	37,367	-	-	-	-	-	31,244	31,244
Circuit Breaker	-	-	-	-	-	2,018,254	2,018,254	-	-	-	-	-	1,976,562	1,976,562	-	-	-	-	-	2,359,292	2,359,292
Foundation Reserve	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-	-
Total Revenue From State Aid	-	26,610	-	-	-	11,536,563	11,563,173	-	-	-	-	-	11,885,514	11,885,514	-	-	-	-	-	11,324,494	11,324,494
C. Revenue from Federal Grants	0.45.005					- 0.000	4 440 400						22.422	4 === == 4	204.000	4 0 4 = 00 =				22 -21	4 000 000
ESE Administered Grants	215,697	1,130,240	-	-	-	70,202	1,416,139	296,808	1,145,027	-	-	-	83,469	1,525,304	321,990	1,217,237	-	-	-	80,781	1,620,008
Direct Federal Grants	110,974	<u>-</u>	-	-	-	<u>-</u>	110,974		<u>-</u>	-	-	140,165	-	140,165		<u> </u>	-	-	109,749		109,749
Total Revenue Federal Grants	326,671	1,130,240	-	-	-	70,202	1,527,113	296,808	1,145,027	-	-	140,165	83,469	1,665,469	321,990	1,217,237	-	-	109,749	80,781	1,729,757
D. Revenue from State Grants																					
ESE Administered Grants	_	_	_	_	_	524,799	524,799	_	_	_	_	_	462,045	462,045	_	_	_	_	_	505,269	505,269
Other State Grants	116,190	_	_	_	_	-	116,190	_	_	_	_	111,180		111,180	_	_	_	_	139,713	-	139,713
Total Revenue From State Grants	116,190	-	-	-	-	524,799	640,989	-	-	-	-	111,180	462.045	573,225	-	-	-	-	139,713	505,269	644,982
	,					,	,					,	,	ŕ					,	•	,
E. Revenue - Revolving & Special Funds																					
School Lunch Receipts	-	-	-	-	-	1,450,391	1,450,391	-	-	-	-	-	1,621,280	1,621,280	-	-	-	-	-	1,593,959	1,593,959
Athletic Receipts	-	-	-	-	-	342,059	342,059	-	-	-	-	-	281,118	281,118	-	-	-	-	-	404,985	404,985
Tuition Receipts - School Choice	201,750	31,402	-	-	-	-	233,152	200,300	45,300	-	-	-	-	245,600	194,450	112,192	-	-	-	-	306,642
Tuition Receipts - Other	500,995	52,372	-	-	-	-	553,367	560,855	74,861	-	-	-	-	635,716	649,381	59,334	-	-	-	-	708,715
Other Local Receipts	-	-	-	-	-	2,593,904	2,593,904	-	-	-	-	_	2,791,606	2,791,606	-	-	_	-	-	3,255,408	3,255,408
Private Grants	300,881	-	-	-	-		300,881	172,177	-	-	-	_	-	172,177	177,040	_	_	-	-		177,040
Total Revenue Revolving & Special Funds	1,003,626	83,774	-	-	-	4,386,354	5,473,754	933,332	120,161	-	-	-	4,694,004	5,747,497	1,020,871	171,526	-	-	-	5,254,352	6,446,749
Total Revenue All Sources	1,446,487	1,417,185	-	-	-	16,589,060	19,452,732	1,230,140	1,562,873	-	-	251,345	17,204,205	20,248,563	1,342,861	1,617,855	-	-	249,462	17,164,896	20,375,074

KENNEDY MIDDLE SCHOOL



CHALLENGES AT THE KENNEDY MIDDLE SCHOOL

Currently experiencing severe overcrowding at the middle school level

- In February 2021 when a potential Kennedy could open, our middle schools will be overcrowded by 290 students
- Building infrastructure including mechanical, electrical, and plumbing systems have reached the end of their useful life
- Extraordinary capital funds in the last five years are being expended to address maintenance costs of the tired facility
- Kennedy Middle School does not provide an environment equal to Wilson Middle School. Dated science labs, no project based learning labs, poor indoor air environment.







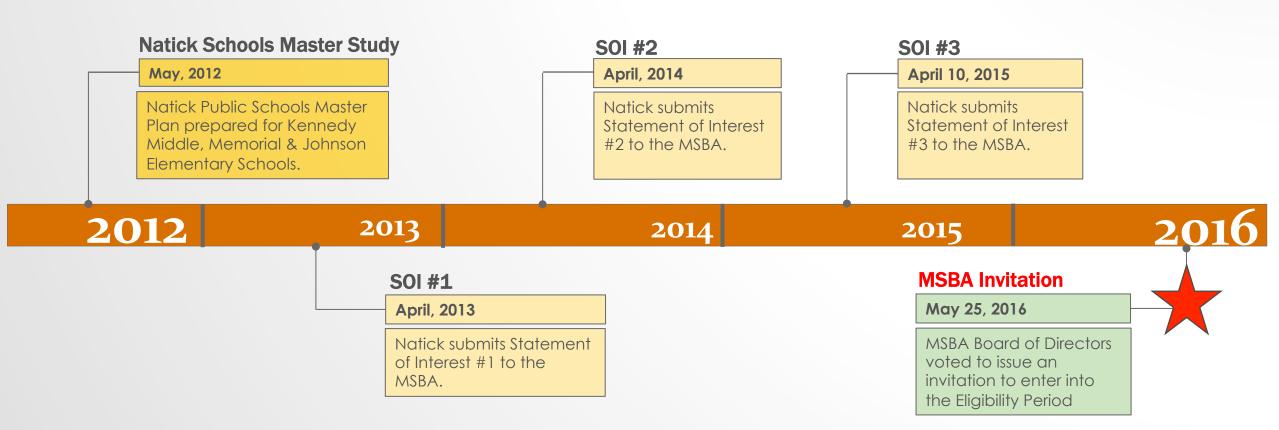






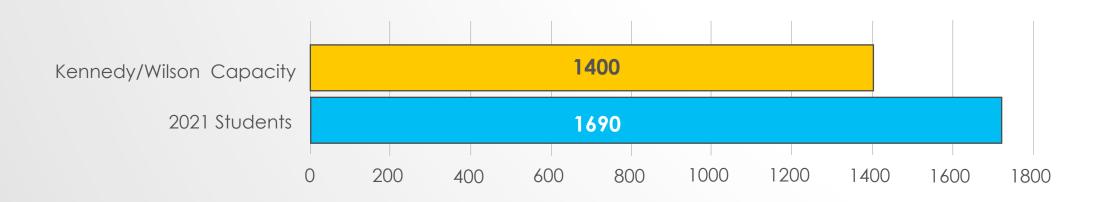
NATICK MIDDLE SCHOOLS

Since 2012, the Natick School Committee studied the deficiencies of the aging Kennedy Middle School & the rising student enrollment affecting both Wilson Middle & Kennedy Middle Schools

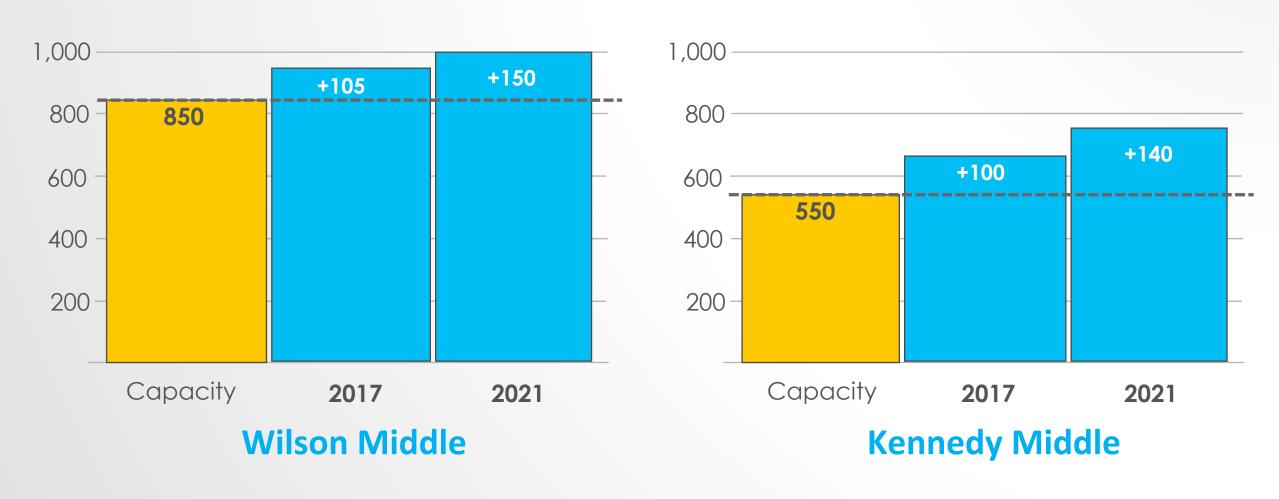


NATICK MIDDLE SCHOOLS

The Natick School Committee & Natick School Building
Committee support construction of a new Kennedy Middle
School to address the deficiencies of the aging KMS facility and to
solve the severe overcrowding issues at
both Wilson Middle and Kennedy Middle Schools



NATICK MIDDLE SCHOOL ENROLLMENT



BENEFITS TO MIDDLE SCHOOL COMMUNITY

- Relieves severe overcrowding at Wilson & Kennedy Middle schools
- By lowering the student population to 850 at Wilson, space will become available so parity can be achieved at Wilson by implementing:
 - Space for Integrated Arts
 - 3d Studio Space
 - Adaptive PE/Fitness
 - Greenhouse
- Allows expansion of Special Education programs at each school

BENEFITS TO NATICK COMMUNITY

- Performing arts center
- Collaborative environment for teachers
- Video production & broadcasting studio
- Athletic & fitness center

- Integrated arts space
- Flexible project based learning labs
- Outdoor learning environments
- Lighted turf field & Basketball court





FIRST FLOOR



SECOND FLOOR



THIRD FLOOR



FOURTH FLOOR











KENNEDY MIDDLE SCHOOL

- The MSBA is reserving \$37.3 million in funding for the Kennedy Middle School
- Renovations to bring the building up to current code would cost \$50-\$55 million and would not be reimbursable under the current program
- Comprehensive renovations and additions, which would not meet the approved Educational Program for Kennedy, would cost \$105-\$112 million and disrupt the learning environment for four years
- The Town of Natick has spent \$3.74 million on the study & design of Kennedy Middle School
- The cost of a new school Kennedy Middle School continues to rise each year the project is delayed.

TAX IMPACT

All KMS Costs Including Previous Approved Design Articles

Total Project Budget	\$109.56 Million
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Town of Natick Portion \$72.25 Million

MSBA Max Grant* \$37.31 Million

Average Household Value \$512,540

Maximum Tax Impact * \$410/yr

Average Tax Impact* \$308/yr

Average Impact over 20 \$60/yr years per \$100k Valuation*

Current TM Article Only

Total Project Budget	\$105.83 Million		
Town of Natick Portion	\$69.83 Million		

MSBA Max Grant* \$36.00 Million

Average Household Value \$512,540

Maximum Tax Impact * \$393/yr

Average Tax Impact* \$295/yr

Average Impact Over 20 \$57/yr years per \$100k Valuation*

\$481 Lynn

\$426 Attleborough HS

MSBA SCHOOL CONSTRUCTION COSTS: 2009-2020



The information and data contained in this chart is based on the MSBA's review of construction cost estimates, contracts and other documentation provided by cities, towns, and regional school districts. This information and data is intended for informational purposes only. The data may have changed based on actual construction bids or contract amendments, for example, and the MSBA shall have no responsibility or duty to update any of the information. Please contact the Districts for the most current information. The MSBA hereby disclaims any and all liability and responsibility that may arise in connection with the information contained in this chart. (Updated December 2017)

In today's dollars:

Similar Total Project Costs

Abington Middle/High School \$96.40 MILLION

Beverly Middle School \$109.21 MILLION

Kennedy Middle School \$109.56 MILLION

Saugus Middle/High School \$160.72 MILLION

Lynn Middle Schools \$188.5 MILLION

To reduce cost, the New Kennedy School will have.....

- A 4-story academic core reducing the overall building footprint

 Advantage: smaller, compact building footprint means lower cost for excavation, footings, foundations, and slab
- Exterior composed predominately of prefabricated cementitious reinforced panels

 Advantage: more economical than masonry products, reduced labor cost and time
- LEED Silver Certification; Energy Efficient Lighting and Insulation
 Advantage: lower operating and maintenance cost compared to non-certified school; reduced heat loss (winter) and gain (spring and fall); reduced electric usage by daylighting and LED fixtures
- Very efficient layout reducing square footage

<u>Advantage:</u> KMS has the second lowest sf/student out of all Middle Schools (6) approved in the past two years while <u>including a 500 seat auditorium</u>

Cost effective material selection

<u>Advantage:</u> selectively using less expensive materials while not sacrificing long term maintenance means lower material cost

CONTROLLING COSTS

August 2017

2 Independent Cost Estimates

PSR Project Budget ====⇒\$109.5 Million

MSBA Maximum Grant ⇒\$34-\$38 Million

Town of Natick Portion → \$73-\$77 Million

January 2018

2 Independent Cost Estimates

PSR Project Budget ===⇒\$109.5 Million

MSBA Maximum Grant ⇒\$37.3 Million

Town of Natick Portion → \$72.2 Million

1a

Salary, benefits, pension, professional development costs associated with additional teachers, support staff (excluding custodial)



Increase in maintenance costs (staff/supplies) of new KMS compared to existing KMS

TOTAL	\$1,098,500
Fringes	\$ 169,000
Teaching	\$ 869,500
Administration	\$ 60,000

Contracts	
Supplies/	\$ 121,000
Custodial Staff	\$ 118,000



Operating & Capital Expenses associated with Project Based Learning Labs

				20011	11119 2005				_
Planetarium	Building Cost	FF&E Cost	Technology Cost	Total Cost: Planetarium	Sceince Lab	Building Cost	FF&E Cost	Technology Cost	Total Cost: Science Lab
	\$193,384.00	\$0.00	\$0.00	\$193,384.00		\$25,000.00	\$25,000.00	\$12,500.00	\$62,500.00
					<u> </u>				
Aquaponics	Building Cost	FF&E Cost	Technology Cost	Total Cost: Aquaponics	Sceince Lab	Building Cost	FF&E Cost	Technology Cost	Total Cost: Science Lab
	\$31,374.57	\$2,880.00	\$0.00	\$34,254.57		\$25,000.00	\$25,000.00	\$12,500.00	\$62,500.00
						·			
Greenhouse	Building Cost	FF&E Cost	Technology Cost	Total Cost: Greenhouse	Sceince Lab	Building Cost	FF&E Cost	Technology Cost	Total Cost: Science Lab
	\$27,040.00	\$9,000.00	\$0.00	\$36,040.00		\$25,000.00	\$25,000.00	\$12,500.00	\$62,500.00
3D Studio Lab	Building Cost	FF&E Cost	Technology Cost	Total Cost: 3D Studio Lab	Sceince Lab	Building Cost	FF&E Cost	Technology Cost	Total Cost: Science Lab
	\$52,200.00	\$31,400.00	\$65,000.00	\$148,600.00		\$25,000.00	\$25,000.00	\$12,500.00	\$62,500.00
	\$303,998.57	\$43,280.00	\$65,000.00	\$412,278.57		\$100,000.00	\$100,000.00	\$50,000.00	\$250,000.00
		FI	OTAL COST TO FIT OUT (4) PBLL'S					TOTAL COST TO FIT OUT (4) SCIENCE LABS	

- Natick Public Schools currently spends a minimum of \$20,000 per year for Planetarium experiences for Earth & Space Science standards
- The Aquaponics lab would require \$10K investment for first 3 years.
- The Greenhouse would not require additional operating or capital expenses
- The Planetarium would not require additional operating or capital expenses. Cirriculum materials are typically included in the cost of the projector from most vendors

\$40,500

MORE THAN A TYPICAL SCIENCE LAB



What expenditures will be required to achieve parity at WMS?

- Need to free up classroom space in current WMS in order to outfit:
 - Hydroponics kits/set up materials, \$10,000 (previously funded by NEF)
 - Adaptive PE/Fitness Center, \$25,000: cost of added fitness equipment to current fitness center at WMS.

1d.ii

Outdoor greenhouse kit, approx, \$5-7,000, to recreate greenhouse classroom.

What programmatic differences between KMS and WMS, if any?

Planetarium will not be recreated at WMS. The KMS lab would be a district and community resource.



Impact, if any, of busing students from WMS to experience KMS amenities?

Frequency / Cost:

Frequency is still emerging with our new STEM curriculum but new curriculum has Earth/Space expectations at every grade level PK-12.

Cost: Forecasting two grade levels of students attending planetarium 2 x per month for 9 months cost = 30K per year.

Class Time Lost: 20 min to load/20 min travel to KMS x each visit Currently we take classes to McAuliffe planetarium for 20K per grade level and we lose 5 days of instruction per school.



How will project affect School Committee policy to achieve programmatic parity?

KMS project allows us the space and opportunity to create more parity and meet our educational goals around STEM and project based learning in meaningful and application-oriented manner.

What are the costs for the hydroponics, greenhouse, planetarium, adaptive PE, and turf field w lights?

Costs for Labs is answered in 1c above.

The Adaptive Fitness Center will cost approximately \$55,000 more than if a similar space were outfitted for classrooms.

The Performance Studio will cost approximately \$220,000 more than if a similar space were outfitted for classrooms

The synthetic turf field will cost approximately \$1,260,000 with lighting.

The outdoor basketball court will cost approximately \$120,000 with lighting.



What are the new capabilities / facilities to be included in KMS and what are their 5 year operating budgets?

Adaptive Fitness Center:

Performance Studio:

Turf Field w Lights:

Outdoor BB Court w Lights:

INCREMENTAL CAPITAL IF KMS NOT BUILT

Capital Repair	Cost for 5 years		
Install Temporary Modular Units at KMS	\$455,000		
Relocate Modulars to Memorial	\$600,000		
Install security cameras	\$35,000		
Replace carpets	\$45,000		
Replace exterior doors	\$140,000		
Replace univents	\$220,000		
Replace HVAC	\$600,000		
Install sprinkler system	\$850,000		
Retile floors	\$635,000		
Replace boilers	\$1,000,000		
Replace exterior windows	\$1,000,000		
Replace science and tech ed classes	\$1,500,000		
Replace entire roof	\$900,000		
Replace VCT floor tiles	\$600,000		
TOTAL	\$8,580,000		

INCREMENTAL OPERATING IF KMS NOT BUILT

- General Ed / Special Ed Teachers to staff the modulars which would be on par with the expected staff increases noted in the MSBA Budget worksheet.
- Specialists for art, music, PE/Fitness, health, technology & engineering classes
- Even if a new facility is not obtained, enrollment and redistribution of the middle school population is needed. Wilson is overcrowded and the students need teachers, increased nursing, admin and support staff.
- Hidden Cost: many teachers and staffers would be on carts, roving to free classrooms in order to serve more students. This reduces teacher preparedness and does result in lost teaching time due to transitions into and out of classes.



What is the technology plan for KMS??

KMS Draft Technology Plan reviewed by Director of Technology Dennis Roche who will also cover:

- Items that would be bought if project were NOT approved
- Any items included outside KMS scope: (None)
- Any new devices (laptops, etc.) included:

QUESTIONS & COMMENTS?